

**EASTER TERM UNIT ORDER**  
**BY**  
**CAPTAIN JORDON L. FREEMAN**  
**COMPANY COMMANDER**  
**EXCELSIOR HIGH CADET UNIT**

Serial No. 9

10 – Feb - 2026

**UNIT VISION**

To be an exemplary cadet unit in our battalion, while promoting outstanding, levelheaded and assertive leaders with the ability to unify and strengthen the Cadet Force.

**UNIT MISSION**

Cultivating strong, confident, young leaders and to promote competitive teamwork and discipline throughout the unit.

**UNIT MOTTO**

Morality, Discipline and Consistency.

**UNIT QUOTE OF THE MONTH**

When the world demands compromise...  
let your standard be the one thing that never breaks.”



# CONGRATULATORY

## CONGRATULATIONS!

TO THE EXCELSIOR HIGH CADET UNIT ON BEING THE MOST  
OUTSTANDING CADET UNIT IN EASTERN REGIMENT - 2023/2024.



### Congratulations to L/Cpl. HENRY, Tasheka

Academic Distinctions & Major School Honours (2024–2025).

### Certificates of Distinction (Outstanding Performance) Subject Distinctions (9):

Biology • French • English Language • English Literature •  
Industrial Art • Family & Consumer Management • Visual Arts  
• Physical Education • First in Class

### School-Wide Honours & Major Awards

Excelsior High School Honour Roll  
Excelsior High School Eagle Award  
Principal's Award — Grade 9 Female Model Student  
Jacob Taylor Award — Consistency, Good Work & Good  
Behaviour

### Department Prizes & Special Recognition

Excelsior High School Award for Visual Arts  
Modern Languages Department Prize for French  
Exceptional Academic Milestone (Acceleration)  
Excelsior High School Award — Grade 11 CSEC Mathematics  
(completed while in Grade 9)





# OUR COMPANY COMMANDER

JCCF#7541 Captain Jordon L. Freeman,  
Company Commander, Excelsior High Cadet Unit

- ✚ **Distinguished Awardee, 2025**  
*from the University of the West Indies, Mona Campus – Outstanding Contributions to Mexico-Jamaica Technical and Scientific Cooperation Programme.*
- ✚ **Letter of Commendation & Citation, 2024**  
*from the Hon. Pearnel Charles Jr., JP, MP (Minister of Labour and Social Security).*
- ✚ **Trailblazer, 2024**  
*from the Hon. Pearnel Charles Jr., JP, MP (GOJ-Minister of Labour and Social Security).*
- ✚ **Letter of Commendation & Citation, 2024**  
*from the Hon. Pearnel Charles Jr., JP, MP (Minister of Labour and Social Security).*
- ✚ **Honorary Citation, 2024**  
*from the Mr. Deanroy Bromfield (Principal, Excelsior High).*
- ✚ **YLAI Fellow, 2023**  
*Young Leaders of the Americas.*
- ✚ **Commandant’s Commendation Medal, 2022**  
*from Brigadier the Hon. Errol Johnson, CD, BH(M), JP, M.Ed (Commandant,JCCF).*
- ✚ **Prime Minister Youth Award for Excellence, 2022**  
*from the Most Honorable Andrew Holness, ON, PC MP (Prime Minister of Jamaica).*
- ✚ **Governor-General’s Achievement Awardee, 2019**  
*from His Excellency the Most Hon. Sir Patrick Linton Allen, ON, GCMG, CD, KSt.J (Governor General of Jamaica).*
- ✚ **Certification of Commendation and Appreciation, 2018**  
*from the Hon. Patricia Dunwell, CD, JP (Custos of St. Andrew).*
- ✚ **Kiwanis Club of Kingston Award for Leadership, 2016.**
- ✚ **Former Warrant Officer Class 2/ Sergeant Major, 2011.**
- ✚ **Former Head Boy (Excelsior High School), 2011.**



## Message from the Company Commander

**“Rising Above the Storm:  
The Spirit of Unyielding Resilience.”**

Resilience is not merely what we survive; it is what we *become* because we refuse to surrender our standards. It is the disciplined choice to continue serving with purpose, to keep formation when conditions attempt to break it and to build a stronger unit through every test. Over the past year, the Excelsior High School Cadet Unit remained anchored in its mission: cultivating strong, confident young leaders while promoting competitive teamwork, discipline and service guided by our motto: **Morality, Discipline, and Consistency**. We did not lower the standard to match difficulty. We raised our resolve to match the standard.

This report is therefore framed around one defining reality: **we advanced through challenge**. Hurricane Melissa became a major turning point for the nation and for our cadets’ experience, reminding us that preparedness is not optional it is a responsibility. Within our training and inspection-related engagement, hurricane readiness was reinforced not as theory, but as practical duty: what to do before, during and after a storm; how to remain calm; how to stay safe and how to remain useful under pressure. When the season tested families and communities, the Excelsior High Cadet Unit’s response reflected the values we train, discipline, service and initiative. We moved from awareness to action, supporting relief efforts through the donation of items for communities affected by Hurricane Melissa, reinforcing what it means to serve beyond the parade square. Through this initiative, cadetting proved itself again: the uniform is not only for display, but for readiness; not only for parade, but for duty. That experience formed a powerful backdrop to the rest of the year, shaping a mindset of persistence and readiness that carried forward into our achievements.

The theme guiding this report is **“Resilience in Action: Excellence Despite the Storm.”** It captures a truth we lived: our progress did not pause because conditions became difficult. The events and outcomes Recorded here reflect a disciplined unit and culture that held steady under pressure and still found ways to grow. Whether through inspections, training cycles, academic Recognition or public engagement, our cadets continue to demonstrate that resilience is not a slogan it is a repeated choice, executed daily. The year therefore stands as a Record of development across performance, participation and character. Most importantly, it confirms the

standard every cadet must internalize, **excellence is achievable even when the environment is demanding, once the unit remains unified and committed.**

That same resilient spirit was reflected in one of our proudest milestones: the Excelsior High School Cadet Unit being Recognized as the **Jamaica Combined Cadet Force, Eastern Regiment's Most Outstanding Cadet Unit (Academic Year 2023–2024) in February 2025.** This award represents more than prestige it represents consistency under pressure, commitment to development and a Unit that produced results even when the year proved challenging. It signalled that our discipline, presentation, participation and overall performance were visible and deemed competitive across the Regiment. It also affirmed the collective effort of cadets, instructors, NCOs and all supporting stakeholders who kept the Unit focused and active. This Recognition stands as a benchmark not a resting place. It is proof of capacity and a reminder of expectation: what we achieved must now become what we sustain.

The year's successes are further reflected in academic achievements, showing that cadets can maintain discipline and excel in school while meeting the demands of training. We proudly Recognize L/Cpl. Henry, Tasheka and L/Cpl. Mattocks, Shamoya for their academic Recognitions at the Excelsior High School Annual Awards Ceremony 2026 a clear demonstration of time management, consistency and determination. These awards matter because they set a visible standard for younger cadets, proving that cadetting supports rather than competes with academic excellence when cadets remain focused. Their performance reinforces a key expectation of the complete cadet standard: cadets are required to excel not only in uniform, but also in the classroom and in personal conduct. As this report highlights their achievements, it does so to strengthen a culture where academic strength is Recognized as disciplined performance and celebrated as part of leadership development.

The year's progress is also captured in our award culture and inspection outcomes, where preparation, discipline and teamwork were tested and rewarded. During the **Battalion Round Inspection 2025**, cadets pushed through long hours of corRection, repetition, refinement and the results highlighted excellence across multiple areas.

- ✚ **Cdt. PARKES, Maleek** was deemed the **Best Male Recruit**;
- ✚ **Cdt. EDWARDS, Mickayla** was the **Best Female Recruit**;
- ✚ **Cdt. MURPHY, Jaheem** earned the **Best Drummer on Parade**;
- ✚ **L/Cpl. JARRETT, Shaniqua** Received the **Best Instructor**; and
- ✚ **L/Cpl. YOUNG, Tyrell** led the **Best Platoon**.

Together, these Recognitions are evidence that strong standards were not isolated to one area but embedded across the entire system.

### **Jamaica Defence Force's Support and Capacity-Building**

A major value added to the Unit's development this year was the timely support provided by members of the Jamaica Defence Force (JDF), who reinforced key training areas and helped elevate standards across multiple components of the programme. This support was facilitated through the leadership of the **Combat Support Battalion**, under the command of **Lieutenant Colonel S. A. Brown** (then **Major Brown**), whose coordination enabled the unit to benefit from targeted engagement and professional reinforcement at key points in the training cycle. In particular, **JDF Sergeant Henry**, supported by other JDF personnel, led targeted assistance to the Drum Corps, strengthening the technical foundation and helping the band perform with confidence and consistency. This support included practical guidance on instrument care, tuning and basic upkeep helping cadets preserve sound quality, protect equipment over time and improve overall readiness. The sessions also focused on music refinement: timing, clean execution and removing small nuances that can weaken performance so the Drum Corps could deliver with greater polish and discipline. The impact of that instruction is reflected not only in performance outcomes, but in cadets' testimonies and the heightened standard they now understand they must maintain.

In parallel, a dedicated JDF team supported the Infantry and Drill components, led by **Staff Sergeant Wint**, concentrating on parade formation, improved alignment, sharper execution of movements and stronger response to the word of command, reinforcing parade readiness and drill pRecision. This reinforcement is especially valuable given the size and demands of the Cadet Unit and models the collaborative approach cadets must Recognize as part of leadership development: standards are strengthened when professionals share

expertise and when cadets are disciplined enough to apply it. Overall, the JDF’s contribution strengthened both skill and confidence, helping to position cadets to perform their duties with greater pRecision, pride and readiness.

**Leadership Beyond the Parade Square**

A critical indicator of the Unit’s impact is the way cadets carry their training into wider school and community leadership. This year, several cadets earned leadership responsibilities across the school community evidence that cadetting is not confined to parade standards, it produces young leaders who are trusted with duties, accountability and influence in everyday spaces. The Recurring themes mentioned in their reflections below are consistent and unmistakable: **discipline under pressure, teamwork, effective communication, initiative, integrity and leading by example**. These are not abstract ideals; they are operational habits that translate diRectly into real leadership appointments.

We therefore extend congratulations to the following cadets who have earned school leadership roles (these are only a few, there are several other cadets who have been entrusted with leadership responsibilities throughout the school community and within their communities as well):

- **L/Cpl. HENRY, T.** — *Mini Supervisor, Vice President.*
- **L/Cpl. JARRETT, S.** — *Monitor.*
- **L/Cpl. MATTOCKS, S.** — *Mini Supervisor.*
- **Cdt. THOMAS, C.** — *Mini Supervisor.*
- **Cdt. SMITH, R.** — *Mini Supervisor, Vice President.*
- **Cdt. PARKES, M.** — *Mini Supervisor.*
- **Cdt GRANDER, T** — *Student Councillor.*

These appointments are commendable and demonstrate that the Cadet programme is actively shaping the leadership climate of the school: cadets are becoming reliable points of stability, order and service within the wider student body. The call to action is therefore clear and operational: **cadets must continue to treat every training session, every instruction and every corRection as preparation for real responsibility**. Leadership is not switched on when a badge is Received it is built in the quiet consistency of standards lived out daily. As more cadets step forward, the expectation remains firm: lead with discipline, serve with humility, protect others with moral courage and represent the Unit with honour in every space you occupy.

**Roll Call of Service and Legacy of Influence**

As this Final, Unit Order Number 9 is Recorded within Volume IV, the closing volume in this quartet, it becomes fitting to widen the lens beyond events and achievements and acknowledge the human impact behind the story. It provides a rare opportunity to acknowledge the true scale of what the Excelsior High School Cadet Unit represents beyond training nights and parade appearances: lives shaped through structured mentorship, disciplined culture and consistent standards. This Order is therefore more than an administrative close-out; it stands as a formal marker of legacy. Between 2017 and 2025, more than 800 young people came into contact with the Unit’s training environment through Recruitment cycles, mentorship, coaching and programme engagement. Within Chapter 9, the inclusion of the names of 425 cadets is intentional and significant, not as a routine listing, nor as a measure of participation rates, but as the verified roll of those who formally matriculated into the programme and whose time, guidance Received, corRections made, lessons reinforced and confidence built could be documented by name.

Each name represents an individual who passed through a system designed to strengthen character, sharpen judgement and build readiness for responsibility. Some were mentored for years, others for a season, but all encountered an environment that demanded effort, rewarded growth and taught them how to function within structure, lead when called upon and contribute meaningfully to a team and the society. The roll therefore stands as both Recognition and call to action: Recognition of every cadet whose participation helped shape the Unit’s culture and a call to each young person listed to honour that investment by continuing to apply the discipline, resilience and leadership habits gained through the programme in school, at home, in the community and in every future role, standards and service matter.

Finally, the achievements captured in this report is due to collective effort and a wide support network that helped make the past year productive, meaningful and development focused. The Unit's progress was strengthened through the commitment of instructors and NCOs, the participation and discipline of the cadets and the ongoing support of parents and the Excelsior High School's administration. It was reinforced officials, JCCF members, past students/cadets and other external partners who contributed time, resources, structure and mentorship at critical points throughout the year. Each stakeholder played a role in ensuring that the Unit remained active, guided and motivated despite the challenges of the hurricane season and the broader demands of the academic year.

Let this report therefore stand not only as a Record, but as a **standard** and as a call to action. The storm tested us, but it did not define us. Our response defined us: disciplined, service-minded and committed to excellence. As we move forward, we do so with a renewed commitment to sustain and improve the standard in the year ahead because resilience is not proven once; it is demonstrated repeatedly.

**"WHEN THE WORLD DEMANDS COMPROMISE...  
LET YOUR STANDARD BE THE ONE THING THAT NEVER BREAKS."  
~Mark Twain~**

***Age Animo!  
Do It with Thy Might!***

<div> <div></div> <div> <h2>What's Inside: A Look into Unit Order Report #9</h2> <p>A quick guide to the sections, highlights, and key features inside this report.</p> </div> </div>	
Sections	Description
Messages from Leadership & Supporters	Encouragement and reflections from the Company Commander, Second Battalion - Commander, Adjutant Quartermaster, Regimental Sergeant Major, Adult Instructor and special contributors - Past Cadet, Teacher and Parent.
The Cadet Experience	Cadet stories and testimonials from Star 1 Exam preparations to the Grand Gala, capturing growth, character, challenges and unforgettable moments.
Awards and Recognition	Supporters' Awards; Company Commander's Academic Excellence & Leadership Awards; Major Audley N. Harris Legacy Award; and special Recognition for school and community leadership.
Operations and Training of the Term	A detailed Record of training, operations, and events, from parades and inspections to challenges and service projects shaping discipline and readiness.
Company Structure	An overview of the Unit's organizational framework, from Company Command to platoons and Drum Corps leadership.
Picture Board	A visual Recap of key moments, ceremonies, outreach and achievements throughout the term.
Awards Registry (2022–2025)	Official compilation of awards presented between 2022 and 2025, formal Record of service, support, and contribution.
Roll Call of Cadets (2017–2025)	A comprehensive roll call of all cadets (500+) who participated during the command period, honouring every contributor to the Unit's legacy.
Closing Message & Final Order	A powerful closing reflection and charge, capturing growth, standards and the legacy carried forward.



# BATTALION COMMANDER'S ADMIRATION

## SECOND BATTALION

### LIEUTENANT COLONEL

#### MICHELLE WILLIAMS RODNEY

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Officers, Adult other ranks and Cadets,

As we step into the Easter Term, I want to express my admiration for the dedication and discipline you continue to demonstrate as part of the Excelsior High School Cadet Unit. This term presents us with new opportunities to grow as individuals and as a team and I am confident you will rise to the occasion.

The schedule for the term is packed with activities that will challenge and develop you, both mentally and physically. Among the highlights of this term are the following:

**1. Annual Inspection Parade:** which will showcase the unit's discipline and pride. Ensure that your uniforms are immaculate, your drills are precise and your conduct exemplifies the highest standards. Each of you plays a vital role in showcasing the excellence of your unit.

**2. Force, Regiment, and Battalion Activities:** We will engage in a variety of exercises and competitions designed to hone your leadership, teamwork and fieldcraft skills. From tactical drills to navigation challenges, these activities are not only a test of your abilities but also an opportunity to build camaraderie and esprit de corps.

**3. Community Engagement and Service:** Upholding the values of respect and service, we will continue our outreach programs, reinforcing the bond between our unit and the local community. Your participation is key to making a positive impact.

As cadets, you represent not just yourselves but also the proud traditions of this Battalion, Regiment and the Force. I encourage you to set high standards for yourselves and to support your peers in achieving their best. Remember, leadership is not just about taking charge but also about inspiring others through your actions.

Finally, I urge each of you to embrace the challenges ahead with determination and enthusiasm. Success in this term will not come easy, but it will be rewarding. Please continue to work together to ensure that the Excelsior High School Cadet Unit continues to set an example of excellence and dedication.



**"For I know the plans I have for you declared the Lord,  
plans to prosper not to harm you."**

***~ Jeremiah 29 vs 11~***



# ADJUTANT QUARTERMASTER'S MESSAGE

## SECOND BATTALION

### LIEUTENANT MARIO DAWSON

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I am Lieutenant Mario Dawson, currently serving as Adjutant and Quartermaster of the Second Battalion, Eastern Regiment, Jamaica Combined Cadet Force. I was once a cadet myself and served as a Cadet Warrant Officer Class II from the Support and Service Battalion. That experience taught me that standards are not maintained by words alone, but by consistent action, discipline and the willingness to be trained and corrected. It is from that place of experience that I offer this message.

I am privileged to acknowledge the high standards many of you continuously uphold. Your discipline, adherence to directives and dedication to training are apparent and merit commendation. These are not small qualities. They are the marks of cadets who take their development seriously and who understand that the uniform carries expectations. Continue to maintain correct conduct, respect for instruction and pride in your turnout and performance. I trust that your behaviour in and out of uniform, will continue to reflect the values of the Jamaica Combined Cadet Force.

The progress achieved over the past year is also commendable, despite the challenges faced. Progress is shown in improvement, in consistency and in the willingness to continue pushing forward even when circumstances are demanding. It is also shown when cadets remain focused, support the team and commit themselves to the process of training. For the Cadets who have accepted leadership responsibilities, supported their peers and given service within their communities, you have all represented your unit well. These actions reflect maturity, responsibility and the spirit of service that the Force expects.

The lessons gained here, including teamwork, responsibility and time management, are practical skills that will serve you well in the future. Teamwork teaches you how to function effectively with others and contribute to a shared objective. Responsibility teaches accountability and reliability. Time management teaches discipline and focus, especially when balancing training with school and personal commitments. These lessons are valuable and they will continue to benefit you as you grow.

Cadets who have not been attending or participating regularly, you are encouraged to increase your involvement. The Training and unit activities engaged in offer chances to build confidence, knowledge, character and strengthen the effectiveness of your unit. Participation matters, because training develops competence and competence builds confidence.

Remain focus on your development, apply yourselves in training and strive to give your best effort always. The habits you form now will influence your future path. Continue to uphold the standard, remain committed to your growth and represent your Unit with discipline and pride.



**"Success is the sum of small efforts,  
repeated day in and day out."  
~Robert Collier~**

## REGIMENTAL SERGEANT MAJOR'S MESSAGE

### SECOND BATTALION

#### WARRANT OFFICER CLASS ONE EVEROY MILLER

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I am Warrant Officer Class (I) Everoy Miller and I currently serve as the Second Battalion's Regimental Sergeant Major (BRSM), 2 JCCF. My journey in the Cadet Force began as a cadet at the Excelsior High School Cadet Unit from 1985 to 1990 and I later returned as an adult member in 1993, continuing to serve. Over these decades, I have seen firsthand the value of what the JCCF instills in young people: discipline, leadership, management, resilience and a strong sense of service. I remain committed to passing on that knowledge so each generation can benefit, just as I did, because the standard must be protected and the legacy must be carried forward with pride. As your RSM, I want to congratulate you for the excellent work you have been doing across the Battalion lines. Excelsior has always been a unit to be Reckoned with island-wide, your turnout, drill, teamwork and conduct continue to uphold that reputation. Your progress is evident in the way you respond to instruction, support each other, take initiative and represent the Force with pride. These achievements may seem small at the moment, but they are not small. They are building habits that will shape your future and strengthen your character. Every time you choose to be punctual, every time you correct a detail in your turnout, every time you listen, learn and apply what you are taught, you are sharpening yourself. You are proving that you can be trusted with responsibility and that is what leadership looks like in practice.



I encourage you to stay focused and remain rooted in what you are taught here, even with the many distractions and challenges around you. Be resilient, aim higher and never settle for “good enough” when excellence is within reach. Do not allow temporary pressure to reduce your standard. Let the training strengthen your mind and your discipline, so that when you are tested, you remain steady, respectful and determined. Carry yourself properly, speak properly, move with purpose and remember that the uniform represents more than appearance, it represents proper conduct.

I have watched many cadets go on to excel in life as members of the security forces, pastors, police officers, doctors, entrepreneurs and what set them apart is that they held on to the values learned as cadets and never departed from them. Keep improving, keep serving and keep pushing forward. I look forward to continuing the work with you and seeing you achieve even more. **Discipline is choosing between what you want now and what you want most.**

**"on your feet up... let's get it going."**

**ADULT INSTRUCTOR'S MESSAGE**  
**COMPANY QUARTERMASTER SERGEANT**  
**SERGEANT CUNNINGHAM, JOHN OI**  
**Former Warrant Officer Class Two (WO2), 2020**

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Firstly, I want to say congratulations to Excelsior High School on celebrating its 95th anniversary this year.

The start of this academic year for the Cadet Unit was challenging, with the effects of Hurricane Melissa impacting not only communities but also unit operations. After the passing of the hurricane, all attention was turned towards aiding our fellow countrymen, women and children in the affected areas. It was an honour to work alongside the Company Commander, Captain Freeman, parents, cadets and other stakeholders in providing relief items through the JCCF donation drive. As there are still communities and individuals Recovering, our best wishes and prayers go out to you.

As cadets returned from the Christmas holidays, attention was geared towards preparing them for the upcoming Star exams. However, the selection process was different, as instead of training the cadets only up to the exam date, they were required to sit a series of mock exams before qualifying for the actual examinations. Despite the challenges, thanks to the strategic plan of Captain Freeman, alongside the training I provided, paired with the hard work and dedication of the cadets, the unit achieved over 75% pass rate for the Battalion Star 1 and 2 mock exams. Cadets, use this time to keep practicing and studying in preparation for your actual exams. I look forward to your success.



Fulfilling my duty as the Adult Sergeant for the Cadet Unit during this time was both a tremendous and challenging experience. Still, I managed to effectively carry out my duties, such as ensuring attendance and the preparation of the cadets for their mock exams, while maintaining communication with over 100 parents, cadets, members of the school's administration and Battalion personnel. It was encouraging to see the passion and eagerness of the parents and guardians who continued to support the journey of the cadets. To the parents and guardians who did not hesitate to go above and beyond to extend a helping hand where necessary, thank you. Cadets, I am extremely proud of you all. Keep up the good work, stay focused and continue growing with every step you take towards your goals.

In closing, I would like to express my gratitude to Captain Freeman, Excelsior High Cadet Unit's Company Commander, for his leadership. Sir, it is an honour to serve alongside you in developing the future leaders of our country.

I commend the Excelsior High School family, parents, and other stakeholders for the support given to the cadets and the Cadet Unit. I look forward to your continued support in the future as the Cadet Unit continues to grow.

**"Success is going from failure to failure without a loss of enthusiasm"**

**~ Winston Churchill ~**



## PAST CADET'S MESSAGE

### EXECUTIVE DIRECTOR

### MR. ORVILLE JOHNSON O.D

### FORMER DRUM MAJOR

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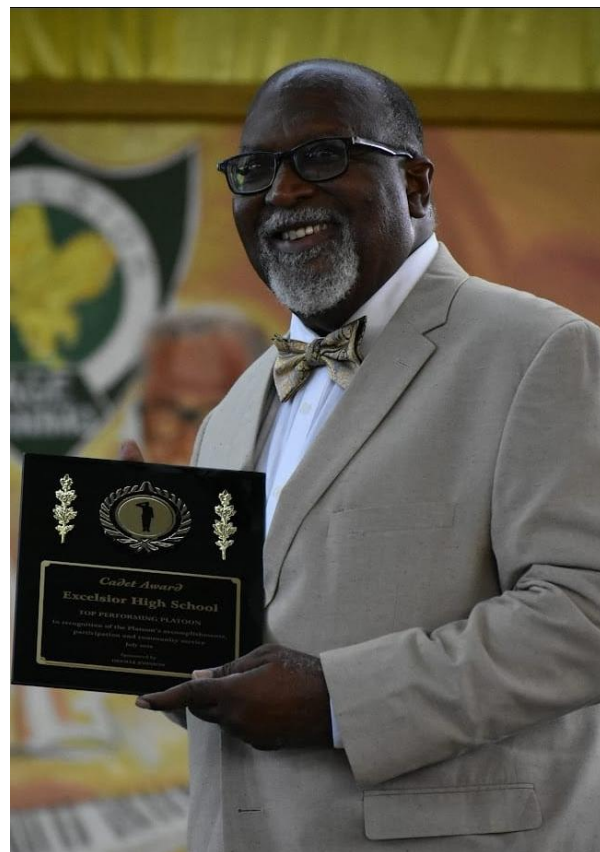
My time as a Cadet at Excelsior from I believe 1967 to 1971 is one of the highlights of my school days and one of the more rewarding experiences I have had in my life time. I have many fond memories. My Recollection is that I joined at age 13 and a half as I was so impressed watching the cadets drilling on the parade square, they were so neat and seemed like soldiers, especially when it was inspection time. It was fascinating as in those days the cadets had real rifles at the armoury at the school. I inquired about joining and was told to just go to the headquarters and indicate my interest. So I went to the HQ which was then around the Geography Block beside an open square lawn which was the parade square. I went up to the room and indicated my interest to join and soon someone threw a rifle at me which caught me by surprised but I held it nonetheless. I was told later that if the rifle fell it was a sign that I would not be a good candidate.

Cadets now are surprised that in those days we had real rifles at school and would go to the range to shoot from time to time. It is an indication how the society has changed. Cadets were made to feel very special at school and we were indeed admired by boys and girls alike, especially at inspection when we were on show, band and all, it was really spectacular as it seemed the entire school came out to watch us. At one inspection it was a special occasion as one of our cadets was part of the air cadet programme and had the opportunity to do a fly pass over the playing field during inspection with a JDF plane, that was truly magnificent and a moment to remember.

I enjoyed going on cadet camps, we went to Kintyre near Papine, I also went to annual camp in Moneague and had the experience of a real JDF military camp. Doing guard duty in the Moneague fog at two in the morning when you can barely see was intriguing and challenging after hearing stories about wild hogs in the area which could get hostile. Other notable camps were up at Newcastle Army camp with barracks adjoining the cemetery or one at Titchfield High School where we did field work in the night using only a compass setting to get back to camp at the school. One group got lost and found themselves almost in St Thomas before turning back. They got back to camp about three in the morning. Generally, Cadets were able to ace map reading in Geography classes as we mastered the subject as Cadets, that was a fringe benefit.

Being a Cadet has left a lasting impact on me the discipline, the pageantry at inspection one year was special for me as I was the drum major marching and twirling the mace as I lead the band to the strains of a calypso march developed by the Excelsior Cadet band. Being a Cadet inculcated in respect for elders and the authority structures while at the same time developing self confidence especially because of the structured way the military taught you to approach your tasks. We develop a sense of responsibility and a pride in our school and country that would take us through life.

My greatest memory of my cadetting days was getting the opportunity to represent Jamaica in Canada on a Cadet Exchange in 1970. It was the first time I was leaving Jamaica and the trip was unforgettable, we stayed at a camp used by Canadians in the summer which was as large as Up Park Camp. Most memorable was the visit to Niagara Falls to actually see a place that, before you only saw in pictures was like a dream come true. The Cadet experience is one of the most enriching engagements in my life, I Recommend it to all young boys and girls, you will have no regrets.



**"It is better to offer no excuse than a bad one"**  
**~George Washington~**

**TEACHER’S MESSAGE**  
**MRS. ANDREA FAGON**  
**HEAD OF DEPARTMENT, HOME ECONOMICS**  
**EXCELSIOR HIGH SCHOOL**

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The Cadet Unit of Excelsior High School has been a pillar of resilience, discipline and leadership within our school and it brings me great pride to reflect on how far we have come.

When I joined the staff here in 2004, I already had an appreciation for what a strong cadet unit could do for young people. My own brother was a cadet at the high school he attended and I saw firsthand how the principles of discipline, responsibility and leadership shaped him into the person he is today. Over the years, I have noticed those very same principles reflected in the young men and women who proudly wear the Excelsior cadet uniform.



In particular, over the last four years, as I have become more directly involved with the unit, I have witnessed remarkable growth, not just in numbers, but in character, in confidence and in the way our cadets carry themselves. It is always a pleasure to see the transformation that takes place in our young ones once they join the unit. They develop a sense of duty, teamwork and self-respect that stays with them far beyond their school years.

What is most commendable is the unit’s resilience. For the past 20 years that I have been at Excelsior, this cadet unit has remained active and unwavering in its commitment to excellence. That is no small feat. It speaks volumes about the dedication of the cadets, the leadership of the instructors and the support of the wider school community.

To the present and past cadets, I encourage you to continue upholding the values that this unit instills. These lessons in discipline, teamwork and perseverance will serve you well in every path you choose in life. You are part of a legacy of excellence and I have no doubt that you will continue to make Excelsior High School proud.

Thank you and keep striving for greatness.

**“Believe you can and you are halfway there”**  
**~Theodore Roosevelt~**

**PARENT MESSAGE**  
**MRS. PEACHES CLARKE**  
Mother Of Cadet Clarke, Miguel

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As a parent, it has been wonderful to see my son thrive in this environment. The cadet programme has provided him with a sense of purpose and direction and he has developed a strong sense of responsibility and duty. He has learned to prioritize his time, to manage his workload and to balance his commitments. These are essential life skills that will benefit him in every aspect of his life.

I want to encourage all the cadets to continue striving for excellence. Do not be afraid to take on new challenges, to push yourselves outside of your comfort zones and to support one another every step of the way. The cadet programme is an incredible opportunity and I am confident that it will have a lasting impact on each and every one of you. One of the most significant benefits I have seen in my son is the growth of his confidence. As he has taken on new challenges and overcome obstacles, he has developed a sense of self-assurance that is truly inspiring. He has learned to believe in himself and his abilities and this confidence has translated into other areas of his life, including his academic pursuits.



The benefits of the cadet programme extend far beyond the individual cadets. The sense of community and camaraderie that exists among the cadets is truly remarkable. My son has formed strong bonds with his fellow cadets, and these relationships have become an essential part of his life. He has learned the value of teamwork, mutual support, and trust, and these are qualities that will serve him in all aspects of his life.

To the cadets, I want to say that you are part of something truly special. You are part of a community that values hard work, dedication, and teamwork. You are part of a community that will support you, encourage you, and push you to be your best. Do not take this opportunity for granted, seize it with both hands and make the most of it.

To the instructors and leaders of the cadet programme, I want to express my heartfelt gratitude. Your dedication, expertise and passion have made a significant impact on the lives of young people. You have created a safe, supportive and challenging environment that allows the cadets to grow and develop in ways that might not have been possible otherwise.

In closing, I just want to thank Excelsior High School for having such a strong Cadet Unit as part of its extracurricular activities. The first school term had its challenges with the passing of Hurricane Melissa, as there are communities still Recovering. I want to use this moment to also Recognize the parents and cadets who made the necessary efforts to support their fellow countrymen, women and children throughout these difficult times. To the cadets, keep up the good work and I look forward to seeing your future accomplishments.

**“I can do all things through Christ who strengthens me”**  
**~Philippians 4:13~**



# MY CADET EXPERIENCE

## SCHOOL FOUNDER'S DAY PARADE



*~Cpl. Williams, J.~*

The Excelsior High School Founder's Day Drill Display was held on January 20th, 2025 and was also the induction ceremony for the Recruits that passed their star exams to become cadets. As the Sergeant Major of the parade, I was tasked with leading the parade on the day and was ecstatic to finally lead my first parade, leading all cadets and working with Drum Corp to make it an impressive parade. Though there were some challenges on the day, the parade was a success and the Recruits were excited to finally become cadets. It was overall a very fulfilling and memorable experience and I hope there are many more experiences like this one.



*~L/Cpl. Barrett, D.~*

## EASTERN REGIMENT NCO & DRUM CORP CADRE

My experience at the Music Camp. In my opinion, the camp was a challenging yet character building event which forced me and my fellow cadets to push through and give nothing but our absolute best. If not for that camp, I doubt I would have been able to get over some of the major flaws in the music that I play, since returning from that camp I have been more confident and more reassured that the music I played was to the best of my abilities.

## PRELIMINARY ROUND INSPECTION



*~L/Cpl. Young, T.~*

My name is L/Cpl. Young, T. Winning Best Platoon for the inspection parade was a defining moment for the entire team. It was not just about the Recognition but about the dedication, discipline and teamwork of my platoon conversation and I. From early mornings of perfecting every drill to countless hours ensuring our uniforms and boots were polished to mirror shine to meet the highest standard. When our platoon was announced as the best, I felt an overwhelming sense of accomplishment. This victory was more than just an award; it was a symbol of hard work, unity, and perseverance that always pays off.

## SPORTS DAY



*~L/Cpl. McCalla, J.~*

It was a bright day with clouds drifting lazily across the sky and a cool breeze that added to the excitement in the air, at Excelsior High School on February 21, 2025 at our annual Sports Day. The atmosphere buzzed with energy as patrons filled the grounds, their voices loud with cheers and laughter. Among the organized chaos, the school's cadets played a vital role in ensuring the event ran smoothly. They helped set up the medical tent early in the morning and stood ready throughout the day to assist the nurse. whenever an athlete fell or showed signs of fatigue, the cadets were quick to respond, offering support and guiding them to the medical area for treatment. Their discipline and dedication added a sense of order and care to the vibrant event.



~ L/Cpl. Mattocks, S. ~

## JAMAICA DAY FLAG RAISING CEREMONY

On Friday, February 28th 2025, the Excelsior High School celebrated "Jamaica Day" where the Excelsior High Cadet Unit honored the celebration with a flag raising ceremony. As we waited for the drummers and dancers to arrive we formed up waiting for the moment for us to show what we were capable of, we shined bright as a unit and felt nothing less than the utmost respect for our country and school. On the day the band played the national anthem as I, along with my fellow cadets stood proudly while the flag was raised and felt a great sense of pride and joy at participating in such an important ceremony.



~L/Cpl. Roper, S.~

## EASTERN REGIMENT TRAIN THE TRAINER WORKSHOP (Online)

I Recently had the opportunity to participate in an online session called "Train the Trainer" workshop. The virtual platform allowed me to engage with my fellow cadets from different regions, as well as sharing knowledge and leadership development through interactive discussions, presentations and exercises. I gained valuable insights to now confidently teaching what I have learnt to others. The online format proved to be an excellent way to connect with other cadets and learn from each other's experiences, ultimately enhancing my skills and confidence as a cadet.



~L/Cpl. Jarrett, S.~

## EASTERN REGIMENT TRAIN THE TRAINER WORKSHOP CAMP

During my time at Yallahs High School for the face-to-face instructor camp, I gained a lot of valuable information. It was nothing short of transformative. Providing me along with my fellow cadets the opportunity to be able to come back to our unit and train our juniors to become knowledgeable and be able to hopefully pass the star 1 exam. Some of my most notable experiences while on the camp were the classes we had, which gave me a strong foundation in all that we learnt.



~Cdt. Smith, R.~

## SECOND BATTALION LAP-A-THON EVENT

The lap-a-thon was a wonderful opportunity to interact with the other members of the battalion and to witness the competitiveness. Cadet Murray and I were the first to finish the lap-a-thon, even though we did not get the time to talk among ourselves it was nice to see that there are other cadets that are striving to do greatness as you. The highlight of the day was a group of church people along the pathway who gave us treats, jelly, bananas, watermelon and pineapple. They even gave us Gatorade, Powerade and water. It was a fruitful experience and I am glad that I was able to experience it and I hope that I will be able to attend more events like this in the future. Thank you, Captain Freeman, for giving me this opportunity.



*~L/Cpl. Barrett, D.~*

### EASTERN REGIMENT ORIENTEERING COMPETITION

My experience in the orienteering competition was enjoyable. My fellow cadets and I were challenged both mentally and physically to the point where we almost gave up, but we pushed through and handled it to the best of our ability. We stayed calm, worked together and came up with the best possible solutions. I learnt a lot from this experience and I look forward to the next opportunity to represent my unit at another competition like this.



*~Cdt. Parkes, M.~*

### EASTERN REGIMENT LABOUR DAY PROJECT

My name is Cadet Parkes, it was an honor to be selected as one of the cadets to take part in the Regiment's Labour Day Project at the Safe Haven Home for the Aged. It was an amazing experience working alongside other cadets from the regiment to give back to our community. Outside of working with my fellow cadets to beautify the compound, I also had the opportunity of speaking with the residents of the home. For me, the overall experience was good and I wish all residents the best.

### JCCF Force Camp 2025



*~L/Cpl. Mattocks, S.~*

The Excelsior High Cadet Unit was proud to be able to attend the 2025 Force Camp. Our experience at the camp was an opportunity to develop essential leadership skills and exposed us to meaningful relationships with fellow cadets. The camp gave us a chance to engage in a diverse range of activities, broadening our skill set and fostering personal growth. The activities, which included river crossing, kayaking, hiking, sports and training such as rifle drill challenged us to excel in various environments. These experiences not only helped to develop our skills but also taught us discipline and teamwork, all of which will have a lasting impact not only on our personal development but also on other aspects of our lives.

### Grand Gala 2025



Grand Gala Camp is an experience that will never be forgotten. The days we were there, we practiced all day, marching in numbers so that we did not mess up the movements. If you did, you would be eliminated instantly. The experience was fun; we ate good food, got a good amount of sleep and had free time if we did well. We cadets from other units across the Force, and we all wanted one thing: to be the best of the best. I also ensured that I was in the competition to be the best of the best. We also went to the stadium to practice and we saw the JCF, JDF, DCS and many others practicing as well. It was fun to see. Before the Gala, we had to organize our blue suit (number 1 uniform), ensuring that all the aiguillettes were on it and that our boots were so shiny you could see yourself in them. On the day of the Gala, we got onto the bus and headed to the stadium. After a while, we got ready and had the chance to experience the time of our lives that we worked days for, through tired moments, while still having fun with smiles on our faces (after the parade



ended, of course). We went back celebrating all the hard work with ice cream, cake, and getting to watch a movie.

*~L/Cpl. Murray, L.~*

**Excelsior High School Founder’s Day Brunch and Church Service**



Being a volunteer at the Church Service and Brunch was a great experience and an honour to assist the school and the Principal, as cadets, with the task of guiding people towards the designated event area for the Church Service and Brunch. At the beginning of the service, it was a slow start, but after a while people began to arrive, and we diRected them to the parking area for either the Church Service or the Brunch. There was only one incident: a lady’s car had a punctured tyre. Thankfully, we were there to assist her by changing the tyre and she was very grateful. At the end of the event, we assisted the workers with packing up chairs and tables. We thank you for inviting us and we are glad to be of help and service.

*~Cdt. Baker, I.~*

**Star 1 Exam Preparation**



Preparing for the Star One mock exam was a challenging and fulfilling experience. From the beginning, the training required cadet discipline and dedication, as it tested both our knowledge and practical skills as cadets. Although the preparation process was demanding at times, the guidance and support from our instructors helped us stay motivated and confident. On the mock exam day, I was nervous, but knowing we had worked hard helped me remain focused. The Star One mock exam encouraged me to continue striving for excellence as a cadet.

*~Cdt. Mothersill, T.~*

**Star 2 Exam Preparation**



Preparing for the Star Two mock exam was a journey. I had forgotten a lot of things, but with the help of Ad/Sgt. Cunningham, he helped me not just to study for the sake of passing, but to really understand the concepts. The night before the exam, I was up until around 11 o’clock practicing giving commands and how to use the compass and I decided I was not sleeping until I had gotten everything right, which I did. I felt confident and brave for the Star Two mock exam the next morning.

*~L/Cpl. Jarrett, S.~*

# SUPPORTERS'

# AWARDS AND RECOGNITION

## Service Awards

The Captain Jordon L. Freeman Service Award (2024/2025) is awarded to Lieutenant Mario Dawson in appreciation of his support and meaningful contribution during the year. His assistance strengthened the unit's administrative/AQ development and is gratefully acknowledged.



## Company Commander Award (Adult)

The Company Commander Award (Adult- 2024/2025) is awarded to Ad/ Sgt Cunningham, Johnoi for demonstrating reliability in unit administration, strong stakeholder engagement, and effective Star-Level instruction that enhanced cadet development and examination readiness. growth and development, warranting special appreciation



# CADET

## AWARDS AND RECOGNITION

### COMPANY COMMANDER'S ACADEMIC EXCELLENCE AWARDS

#### TOP ACADEMIC ACHIEVER



I am thrilled to be the Recipient of the Company Commander Academic Excellence Awards, a distinction that holds great significance for me. Being Recognized by the school for my academic achievements is a tremendous privilege and I am grateful for the opportunities that have led me to this moment. As I stand here today, I am filled with a sense of pride and accomplishment, knowing that my hard work and dedication have paid off.

Receiving the Award for Cadets' Academic Excellence is a particular honour, as it represents the values of perseverance, integrity and academic excellence that Captain Freeman embodied. I am humbled to be associated with his legacy and I feel a deep sense of responsibility to uphold the values that this award represents and to continue striving for excellence in all aspects of my life. Balancing the demands of being a cadet while maintaining academic excellence has been a challenge, but one that I have been fortunate to navigate with the support of my mentors, family, and peers. Effective time management, prioritization and self-care have been essential in allowing me to excel in both areas.

Overall, I feel proud and grateful for this Recognition and I am excited to see how it will shape my future endeavours. To my fellow cadets, I would say: do not underestimate the power of hard work, discipline and perseverance. Stay focused on your goals, seek help when you need it and believe in yourself. This award is within reach and I encourage you to strive for excellence and never settle for anything less than your best. Achieving awards that you earn is one of the best feelings, as you can look back knowing that you did your best to/ be here. I encourage others to pursue their achievements and share this immaculate feeling alongside me.

To achieve this, I prioritized my time and focused on setting achievable goals. I gave myself a break when needed, which allowed me to balance cadet duties, schoolwork and other responsibilities. Effective time management allowed me to stay on top of assignments and studying, while not disregarding my cadet duties. To my fellow cadets, stay focus, work hard and believe in yourself. Set your standards high and put in the effort required to achieve your goals.

*~L/Cpl. Henry, T.~*



## TOP ACADEMIC ACHIEVER



Receiving awards for distinctions in several subjects since Grade 7 has shown me that hard work does pay off. This continued effort has led me to become a Recipient of the Company Commander Academic Excellence Awards for Cadets' for the second time, which is truly an honour. I am grateful to be Recognized for my academic achievements and I am proud to be a student who puts a lot of effort into becoming the best version of myself. This award is not just a Recognition of my academic excellence, but also evidence of the hard work and dedication I have put into being a well-rounded cadet and student.

To achieve this, I prioritized my time and focused on setting achievable goals. I gave myself a break when needed, which allowed me to balance my cadet duties, schoolwork and other responsibilities. Effective time management allowed me to stay on top of assignments and studying, while not disregarding my other duties. Perennially, one has to put maximum effort into studying in order to reap the benefits and when the time comes, all of that perseverance brings one of the greatest pleasures.

Excelling in everything that I do is one of the most motivating feelings ever; to know that I am capable of achieving such success is something I wish every one of my fellow cadets gets to experience. Being Recognised not only by teachers but also by students and others in my daily life for my unwavering dedication to my academic accomplishments gives me the drive to continuously surpass my previous goals. To my fellow cadets, stay focused, work hard and believe in yourself. Set your standards high and put in the effort required to achieve your goals.

*~L/Cpl. Mattocks, S.~*

# COMPANY COMMANDER'S LEADERSHIP AWARD

## TOP LEADER



When I first embarked on my journey as a cadet, I had no idea that it would lead me to this moment, Receiving the leadership award. At the beginning, I was a little nervous and uncertain as to whether I could actually do it. I was surrounded by talented and driven individuals and I knew that standing out would require more dedication, hard work and a willingness to learn. As I navigated through the challenges I faced, I discovered my strengths and weaknesses and I began to develop the skills and confidence needed to lead. I Recall feeling intimidated by the expectations that were placed upon me, but I was determined to rise to the pinnacle.

Looking back, I faced numerous challenges that tested my patience and resolve, which pushed me to grow. There were moments of self-doubt, times when I felt overwhelmed and occasions when I questioned my ability to lead. However, I persisted, sought guidance from my leaders/mentors, learned from my mistakes and stayed focused on my goals. That is not all; the true reward came when I saw the impact of my leadership on my fellow cadets. Knowing that the skills and values I have instilled in them have been passed down and will continue to shape their own leadership journeys is an indescribable feeling. It is a sense of pride, knowing that I have left a lasting impact that will extend far beyond this moment.

Overall, I am humbled and grateful for this award and I am honoured to have had the opportunity to lead and serve. To my fellow cadets, I can say: do not be afraid to take risks, inspire others to believe in you and most importantly, believe in yourself. The leadership award is not just a Recognition of your achievements, but evidence of your potential. Embrace the journey, learn from your setbacks and trust that your efforts will pay off in the end.

*~L/Cpl. Henry, T.~*

# MAJOR AUDLEY N. HARRIS LEGACY AWARD



**Lance Corporal Jarrett, Shaniqua** is awarded the Major Audley N. Harris Legacy Award in recognition of exceptional initiative and exemplary conduct. As one of the youngest members tasked with delivering instruction, she independently organized additional practice sessions during lunch, breaks and after hours. She actively sought feedback and pushed her team to improve without being prompted. Her preparation and leadership directly strengthened the Cadet Unit’s performance and standard of delivery, setting a model of self-driven excellence worthy of emulation.

**Cadets are encouraged to follow her example by practicing beyond scheduled hours, seeking feedback and taking responsibility for team readiness without being told.**



**Lance Corporal Murray, Lushawn** is awarded the Major Audley N. Harris Legacy Award in recognition of outstanding initiative, composure and exemplary conduct. When an unexpected vacancy arose, he stepped forward to assume leadership of the Drum Corps despite it being his first time in the role and limited prior exposure to the musical demands required. Through disciplined self-learning, consistent rehearsal and strong leadership, he built cohesion, elevated performance standards and guided a well-composed and disciplined Drum Corps earning Best Drum Corps for the first time under his direction, all while balancing academic pressures and maintaining high conduct throughout the inspection season.

**Cadets are encouraged to emulate his example by rising to new responsibility, learn and adapt quickly, make efforts to learn outside of scheduled trainings, lead with calm, especially when the unit needs them most.**



# SCHOOL/COMMUNITY LEADERSHIP RECOGNITION

## MINI SUPERVISORS



*~Cdt. Thomas, C.~*

I am truly grateful to have been given the opportunity to serve as a mini supervisor. The skills and values I have learned through the Cadet programme have been instrumental. The programme has taught me the importance of discipline, teamwork and effective communication, all of which have been essential in helping me grow in my role. I have also learned to be proactive, take initiative and lead by example, which has helped me to maintain my position and make a positive impact on my peers and the school.

To my fellow cadets, I would say that this is an achievable goal. Believe in yourself, work hard and be willing to learn and take on new challenges. Do not be afraid to step out of your comfort zone and put yourself forward. The Cadet programme has given us the foundation; now it is up to us to build on it and reach our full potential. Stay focused, stay motivated and always remember to lead with integrity and kindness.



*~L/Cpl. Mattocks, S.~*

The opportunity to serve as a Mini Supervisor is a great satisfaction and I am grateful for the trust placed in me to do the right thing and strive for excellence. The leadership skills I have developed through the Cadet programme have been major contributors to securing and maintaining this position. From communication and teamwork to problem-solving and adaptability, the training I have Received has given me the confidence and competence to lead effectively.

To my fellow cadets, I say: do not underestimate the power of your experiences here. The skills you develop, the relationships you build and the challenges you overcome will prepare you for leadership roles in all aspects of life. Take ownership of your growth, seek opportunities to serve and believe in yourself. You have the potential to inspire and lead others.



*~L/Cpl. Henry, T.~*

Receiving the Mini Supervisor position is a great opportunity to lead and serve. The Cadet programme has been my rock, teaching me the skills I needed for this role, teamwork, communication, problem-solving and so much more. But it is not just about the skills; it is about the people, the mentors, the friends I have made along the way and my family. They are the ones who have helped me grow, who have pushed me to be my best self. And now, I am eager to give back, to lead and to inspire.

To my fellow cadets, this is your moment, do not hold back! You have got this! Believe in yourself, take the leap and show the world what you are capable of. Now is your time; go out there and lead with heart, lead with passion and lead with purpose.



*~Cdt. Smith, R.~*

I am sincerely elated to have Received my leadership position. Cadet has been very inspirational in helping me attain this role. I have learned so much about discipline, teamwork and communication, which has definitely helped me stand out as a Mini Supervisor Vice President. Being a part of Cadet has taught me how to take initiative, work under pressure and support my peers.

To my fellow cadets, I say this: do not underestimate the power of the skills you are building right now. Whether it is leading a team, solving problems, or simply being there for others, Cadet is equipping you with the discipline, teamwork, and leadership skills you need to shine. Go out there, believe in yourself and show what you are made of.



*~Cdt. Parkes, M.~*

I feel proud and grateful to have been entrusted with the responsibility of serving as a Mini Supervisor, as it shows that my efforts, discipline, and commitment have been Recognized. The Cadet programme has played a major role in helping me securing and maintaining this leadership position by teaching me important skills such as teamwork, respect, responsibility, time management and leading by example. Through drills, training and service, I learned how to follow instructions, make good decisions and remain calm and confident under pressure, which are all essential qualities of a leader at school.

To my fellow cadets, my advice is to stay disciplined, remain respectful and always give your best in everything you do, both in and out of uniform. Believe in yourself, take initiative, and remember that leadership is not about power, but about service, integrity and inspiring others to do their best.

## STUDENT COUNCILLOR



*~Cdt. Grander, T.~*

I honestly feel good about Receiving my leadership position, because it was what I competed against others for and also what I truly wanted. The Cadet programme has helped me in many ways. How, you may ask? By showing me how to walk, talk and act in a proper manner. It has also helped me to stay more focused on what I was striving for.

I would say to my fellow cadets: Hold your head up high. Stand up for the rights of your fellow schoolmates. Do not just sit and watch them get bullied or picked on. Stand up for what is right. Let their voices be heard, because their voices and choices matter.

## MONITORS



*~L/Cpl. Jarrett, S.~*

I am truly humbled and honoured to have been given the opportunity to be a monitor. The Cadet programme has been instrumental in shaping my confidence, discipline and teamwork skills, which have been essential in securing and maintaining my leadership position at school, skills that I apply daily as a leader.

To my fellow cadets, I say: believe in yourself, be proactive and seize every opportunity to grow. Leadership is not about titles; it is about making a positive impact. Stay focused, work hard and trust that your time will come. The journey may be challenging, but the rewards are worth it.



*~ Cdt. Edwards, B.*

My name is Cadet Edwards B, and I am proud and grateful for my monitor position because I have worked hard each year to earn it. I always try my best to support my classmates and assist my teacher in any way I can. Being a part of the Cadet programme has taught me discipline, responsibility, and the value of hard work. I apply these lessons every day to become the best version of myself and to maintain my position in the class.

My advice to my fellow cadets is to work diligently towards what you want to achieve. Stay focused on your goals and put in the effort required to reach them. Always remember that your best effort is good enough. Even when you feel unsure or think you cannot achieve your goals, trust that God has your back. He will never leave you nor forsake you.



OPERATIONS AND TRAINING OF THE TERM

CADET ACTIVITIES

A. The under-mentioned cadets participated in the Excelsior High School Founder’s Day Display on January 20, 2025.

SRL	CADET	SRL	CADET	SRL	CADET
1	L/Cpl. BARRETT, Dontae	33	L/Cpl. REID, O'Tavia*	63	Cdt. BAKER, Israel
2	L/Cpl. BERNARD, Zayden	34	L/Cpl. ROPER, Sharri-Kay*	64	Cdt. BLOSSOM, Romaine
3	L/Cpl. DUNKLEY, Ishmael	35	L/Cpl. SCOTT, O'niella*	65	Cdt. BROWN, N'Dasia*
4	L/Cpl. HENRY, Tasheka*	36	L/Cpl. SPROUN, Leajay*	66	Cdt. BROWN, Nicollete*
5	L/Cpl. IVEY, Tanjourne	37	L/Cpl. SPROUN, Taajah*	67	Cdt. BROWN, Nylea*
6	L/Cpl. JARRETT, Shaniqua*	38	L/Cpl. WILLIAMS, Jonathan	68	Cdt. BROWN, Amalek*
7	L/Cpl. MATTOCKS, Shamoya*	39	L/Cpl. YOUNG, Tyrell	69	Cdt. CAMPBELL, Jadon
8	L/Cpl. MCCALLA, Jayquan	40	Cdt. ALLEN, Tewani	70	Cdt. CARRUTHERS, Kaden
9	L/Cpl. MURRAY, Lushawn	41	Cdt. ANDERSON, Allison*	71	Cdt. CLARKE, Miguel
10	L/Cpl. PINTO, Danielle*	42	Cdt. BAILEY, Ezekiel	72	Cdt. DUNCAN, Kemera*
11	Cdt. DUNKLEY, Rickeem	43	Cdt. HALL, Jayden	73	Cdt. LEITH, Tichar*
22	Cdt. DUNN, Zeneaph*	44	Cdt. HIBBERT, Tianna*	74	Cdt. LEWIS, Joel
13	Cdt. EDWARD, Tassian*	45	Cdt. JAGHI, Djanea*	75	Cdt. LIVERMORE, Genel*
14	Cdt. EDWARD, Brianna*	46	Cdt. JOHNSON, Jaquayne	76	Cdt. LYONS, Nyasha*
15	Cdt. EDWARDS, Mickayla*	47	Cdt. JOHNSON, Jayden	77	Cdt. MARSHALLECK, Abigale*
16	Cdt. EVANS, Demarco	48	Cdt. JOHNSON, Jayquan	78	Cdt. MCCARTHY, Gavriel
17	Cdt. GARDNER, Tamoya*	49	Cdt. JOHNSON, Malika*	79	Cdt. MCINTOSH, Relanda*
18	Cdt. GORDON, Javier	50	Cdt. KELLY, Kymani	80	Cdt. MCNEIL, Laesean
19	Cdt. GRAHAM, Stevianne*	51	Cdt. KELLY, Joseph	81	Cdt. MORALES, Jqune
20	Cdt. GRANT, Danea*	52	Cdt. KELLY, Joshua	82	Cdt. MOTHERSILL, Tabrina*
21	Cdt. MURPHY, Jaheem	53	Cdt. RICHARDS, Arianna*	83	Cdt. SMITH, Jeaquan
22	Cdt. MYLES, Garcy-ann*	54	Cdt. ROBINSON, Jaysean	84	Cdt. SMITH, Renicko
23	Cdt. NATION, Kamar	55	Cdt. ROSE, Tremaine	85	Cdt. SPENCER, Brandon
24	Cdt. NELSON, Patrice*	56	Cdt. ROYES, Shantoya*	86	Cdt. SUTHERLAND, Ajara
25	Cdt. NORMAN, Khalilah*	57	Cdt. SCOTT, Teajsha-rae*	87	Cdt. THOMAS, Cori-ann*
26	Cdt. PARKES, Maleek	58	Cdt. SEWELL, Deanna Kay*	88	Cdt. VASSELL, Te'quan
27	Cdt. POMMELS, Tihera*	59	Cdt. SIMPSON, Jamarion	89	Cdt. WALTERS, Matthew
28	Cdt. POTTINGER, Raisean	60	Cdt. SIMPSON, Neckora*	90	Cdt. WEST, Shania*
29	Cdt. REID, J'aiden	61	Cdt. SINCLAIR, Shavonne	91	Cdt. WHOLLERY, Saskia*
30	Cdt. RHOOMS, Raja	62	Cdt. SMART, Horace	92	Cdt. WILLIAM, Jordan
31	Cdt. WILLIAMS, Nickela*				
32	Cdt. WILSON, Aliyah*				

B. The under-mentioned cadets participated the Eastern Regiment NCO and Drum Corp Cadre held at Yallahs High School, St Thomas on January 24-26, 2025.

SRL	CADET
1	L/Cpl. BARRETT, Dontae
2	L/Cpl. PINTO, Danielle*
3	L/Cpl. SCOTT, O'niella*
4	Cdt. ROBINSON, Jaysean

C. The under-mentioned cadets participated in the Excelsior High School Cadet Unit Preliminary Round Inspection on February 2, 2025.

SRL	CADET	SRL	CADET	SRL	CADET
1	L/Cpl. BARRETT, Dontae	31	L/Cpl. REID, OTavia*	61	Cdt. BLOSSOM, Romaine
2	L/Cpl. BERNARD, Zayden	32	L/Cpl. ROPER, Sharri-Kay*	62	Cdt. BROWN, N'Dasia*
3	L/Cpl. DUNKLEY, Ishmael	33	L/Cpl. SCOTT, O'niella*	63	Cdt. BROWN, Nicollete*
4	L/Cpl. HENRY, Tasheka*	34	L/Cpl. SPROUN, Leajay*	64	Cdt. BROWN, Nylea*
5	L/Cpl. IVEY, Tanjourne	35	L/Cpl. SPROUN, Taajah*	65	Cdt. CAMPBELL, Jadon
6	L/Cpl. JARRETT, Shaniqua*	36	L/Cpl. WILLIAMS, Jonathan	66	Cdt. CARRUTHERS, Kaden
7	L/Cpl. MATTOCKS, Shamoya*	37	L/Cpl. YOUNG, Tyrell	67	Cdt. CLARKE, Miguel
8	L/Cpl. MCCALLA, Jayquan	38	Cdt. ALLEN, Tewani	68	Cdt. DUNKLEY, Rickeem
9	L/Cpl. MURRAY, Lushawn	39	Cdt. ANDERSON, Allison*	69	Cdt. DUNN, Zeneaph*
10	L/Cpl. PINTO, Danielle*	40	Cdt. BAKER, Israel	70	Cdt. EDWARD, Tassian*
11	Cdt. EDWARD, Brianna*	41	Cdt. JOHNSON, Jayden	71	Cdt. MCNEIL, Laesean
12	Cdt. EDWARDS, Mickayla*	42	Cdt. JOHNSON, Jayquan	72	Cdt. MORALES, Jqune
13	Cdt. EVANS, Demarco	43	Cdt. KELLY, Kymani	73	Cdt. MOTHERSILL, Tabrina*
14	Cdt. GARDNER, Tamoya*	44	Cdt. KELLY, Joseph	74	Cdt. MURPHY, Jaheem
15	Cdt. GORDON, Javier	45	Cdt. LEITH, Tichar*	75	Cdt. MYLES, Garcy-ann*
16	Cdt. GRAHAM, Stevianne*	46	Cdt. LIVERMORE, Genel*	76	Cdt. NATION, Kamar
17	Cdt. GRANT, Danae*	47	Cdt. LYONS, Nyasha*	77	Cdt. NELSON, Patrice*
18	Cdt. HIBBERT, Tianna*	48	Cdt. MARSHALLECK, Abigale*	78	Cdt. NORMAN, Khalilah*
19	Cdt. JAGHI, Djanea*	49	Cdt. MCCARTHY, Gavriel	79	Cdt. PARKES, Maleek
20	Cdt. JOHNSON, Jaquayne	50	Cdt. MCINTOSH, Relanda*	80	Cdt. POMMELS, Tihera*
21	Cdt. POTTINGER, Raisean	51	Cdt. SIMPSON, Neckora*	81	Cdt. WILLIAM, Jordan
22	Cdt. REID, J'aiden	52	Cdt. SINCLAIR, Shavonne	82	Cdt. WILSON, Aliyah*
23	Cdt. RHOOMS, Raja	53	Cdt. SMITH, Jeaquan		
24	Cdt. RICHARDS, Arianna*	54	Cdt. SMITH, Renicko		
25	Cdt. ROBINSON, Jaysean	55	Cdt. SPENCER, Brandon		
26	Cdt. ROSE, Tremaine	56	Cdt. SUTHERLAND, Ajara		
27	Cdt. ROYES, Shantoya*	57	Cdt. THOMAS, Cori-ann*		
28	Cdt. SCOTT, Teajsha-rae*	58	Cdt. VASSEL, Te'quan		
29	Cdt. SEWELL, Deanna Kay*	59	Cdt. WEST, Shania*		
30	Cdt. SIMPSON, Jamarion	60	Cdt. WHOLLERY, Saskia*		

D. The under-mentioned cadets provided support at the Excelsior High School Sports Day on February 21, 2025.

SRL	CADET
1	L/Cpl. BARRETT, Dontae
2	L/Cpl. DUNKLEY, Ishmael
3	L/Cpl. MCCALLA, Jayquan
4	L/Cpl. MURRAY, Lushawn
5	L/Cpl. WILLIAMS, Jonathan
6	Cdt. BAKER, Israel
7	Cdt. MCCARTHY, Gavriel
8	Cdt. MURPHY, Jaheem
9	Cdt. SMITH, Renicko

E. The under-mentioned cadets participated in the Excelsior High School Jamaica Day Flag Raising Ceremony on February 28, 2025.

SRL	CADET	SRL	CADET
1	L/Cpl. BARRETT, Dontae	7	L/Cpl. MURRAY, Lushawn
2	L/Cpl. HENRY, Tasheka*	8	L/Cpl. PINTO, Danielle*
3	L/Cpl. IVEY, Tanjourne	9	L/Cpl. ROPER, Sharri-Kay*
4	L/Cpl. JARRETT, Shaniqua*	10	L/Cpl. WILLIAMS, Jonathan
5	L/Cpl. MATTOCKS, Shamoya*	11	L/Cpl. YOUNG, Tyrell
6	L/Cpl. MCCALLA, Jayquan	12	Cdt. GRANT, Danea*

F. The under-mentioned cadets participated in the Eastern Regiment Train the Trainer Workshop (Online) on March 8, 2025.

SRL	CADET
1	L/Cpl. BARRETT, Dontae
2	L/Cpl. HENRY, Tasheka*
3	L/Cpl. IVEY, Tanjourne
4	L/Cpl. JARRETT, Shaniqua*
5	L/Cpl. MATTOCKS, Shamoya*
6	L/Cpl. MCCALLA, Jayquan
7	L/Cpl. ROPER, Sharri-Kay*
8	L/Cpl. WILLIAMS, Jonathan
9	L/Cpl. YOUNG, Tyrell

G. The under-mentioned cadets participated in The Eastern Regiment Train the Trainer Workshop (Face-to-Face) held at Yallahs High School, St Thomas on March 21-23, 2025.

SRL	CADET
1	L/Cpl. JARRETT, Shaniqua*
2	L/Cpl. MARTOCKS, Shamoya*
3	L/Cpl. WILLIAMS, Jonathan

H. The under-mentioned cadets participated in The Second Battalion Lap-A-Thon held at the Palisadoes Strip (Airport Road) on March 29, 2025.

SRL	CADET
1	L/Cpl. MCCALLA, Jayquan
2	L/Cpl. MURRAY, Lushawn
3	Cdt. CAMPBELL, Jadon
4	Cdt. SMITH, Renicko



I. The under-mentioned cadets participated in the Eastern Regiment Orienteering Competition held at Moneague, St Ann on April 26, 2025.

SRL	CADET
1	L/Cpl. BARRETT, Dontae
2	L/Cpl. YOUNG, Tyrell
3	Cdt. PARKES, Maleek
4	Cdt. SMITH, Renicko

J. The under-mentioned cadets participated in the Eastern Regiment Labour Day Project at the Safe Haven Home for the Aged on May 23, 2025.

SRL	CADET
1	L/Cpl. BARRETT, Dontae
2	Cdt. PARKES, Maleek

K. The under-mentioned cadets participated in the Jamaica Combined Cadet Force (JCCF) Annual Summer Camp 2025 held in Trelawny from July 12-26, 2025.

SRL	CADET
1	L/Cpl. HENRY, Tasheka*
2	L/Cpl. JARRETT, Shaniqua*
3	L/Cpl. MATTOCKS, Shamoya*
4	L/Cpl. MURRAY, Lushawn

L. The under-mentioned cadets participated in the Grand Gala Celebration held at the National Stadium on August 6, 2025.

SRL	CADET
1	L/Cpl. JARRETT, Shaniqua*
2	L/Cpl. MURRAY, Lushawn

M. The under-mentioned cadets participated in the Recruitment Drive held at Excelsior High School on September 30, 2025.

SRL	CADET	SRL	CADET
1	L/Cpl. BARRETT, Dontae	10	L/Cpl. SCOTT, O'niella*
2	L/Cpl. HENRY, Tasheka*	11	L/Cpl. SPROUN, Leajay*
3	L/Cpl. IVEY, Tanjourne	12	L/Cpl. SPROUN, Taajah*
4	L/Cpl. JARRETT, Shaniqua*	13	L/Cpl. WILLIAMS, Jonathan
5	L/Cpl. MATTOCKS, Shamoya*	14	L/Cpl. YOUNG, Tyrell
6	L/Cpl. MCCALLA, Jayquan	15	Cdt. BAKER, Israel
7	L/Cpl. MURRAY, Lushawn	16	Cdt. CLARKE, Miguel
8	L/Cpl. PINTO, Danielle*	17	Cdt. PARKES, Maleek
9	L/Cpl. ROPER, Sharri-Kay*		

N. The under-mentioned cadets participated in the Excelsior High School Founder’s Day Brunch held at Excelsior High School on January 18, 2026.

SRL	CADET
1	L/Cpl. MATTOCKS, Shamoya*
2	Cdt. BAKER, Israel
3	Cdt. PARKES, Maleek

O. The under-mentioned cadets were successful in the Second Battalion Star 2 Mock Exams held at St. George College on January 24, 2026.

SRL	CADET
1	L/Cpl. HENRY, Tasheka*
2	L/Cpl. IVEY, Tanjourne
3	L/Cpl. JARRETT, Shaniqua*
4	L/Cpl. MATTOCKS, Shamoya*
5	L/Cpl. MCCALLA, Jayquan
6	L/Cpl. MURRAY, Lushawn

P. The under-mentioned cadets were successful in the Second Battalion Star 1 Mock Exams held at St. George College on January 31, 2026.

SRL	CADET	SRL	CADET
1	Cdt. BAKER, Israel	11	Cdt. KELLY, Joseph
2	Cdt. BLOSSOM, Romaine	12	Cdt. MOTHERSILL, Tabrina*
3	Cdt. BROWN, N'Dasia*	13	Cdt. NORMAN, Khalilah*
4	Cdt. BROWN, Dashan	14	Cdt. PARKES, Maleek
5	Cdt. CAMPBELL, Jadon	15	Cdt. SCOTT, Teajsha-rae*
6	Cdt. CLARKE, Miguel	16	Cdt. SMITH, Renicko
7	Cdt. EDWARDS, Mickayla*	17	Cdt. THOMAS, Cori-ann*
8	Cdt. GORDON, Javier	18	Cdt. WALTERS, Matthew
9	Cdt. HALL, Jayden	19	Cdt. WILLIAM, Jordan
10	Cdt. JAGHI, Djanea*		

## Company Structure

Company Commander:	Captain Jordon Freeman
Company Sergeant Major:	Adult Staff Sergeant Higgins, Ricardo
Company Quartermaster Sergeant:	Adult Sergeant Cunningham, Johnoi

PLATOON 1					
Cpl. WILLIAMS, Jonathan					
SRL	SECTION 1	SRL	SECTION 2	SRL	SECTION 3
1	L/Cpl. ROPER, Sharri-kay*	1	L/Cpl. SPROUN, Taajah*	1	Cdt. McNEIL, Laesean
2	Cdt. SIMPSON, Neckora*	2	Cdt. WILSON, Aliyah*	2	Cdt. JOHNSON, Jayden
3	Cdt. SEWELL, Deanna-kay*	3	Cdt. RHOOMS, Raja	3	Cdt. POMMELS, Tihera*
4	Cdt. EDWARDS, Tassian*	4	Cdt. WILLIAMS, Jordan	4	Cdt. MORALES, Jqune
5	Cdt. LIVERMORE, Genel*	5	Cdt. WEST, Shania*	5	Cdt. VASSELL, Te’quan
6	Cdt. NORMAN, Khalilah*	6	Cdt. RICHARDS, Arianna*	6	Cdt. EVANS, Demarco
7	Cdt. SMITH, Renicko	7	Cdt. McINTOSH, Relanda*	7	Cdt. ALLEN, Te’wani
8	Cdt. WHOLLERY, Saskia*	8	Cdt. MOTHERSILL Tabrina*	8	Cdt. GRAHAM, Stevianne*
9	Cdt. LEITH, Tichar*	9	Cdt. SUTHERLAND, Ajara	9	Cdt. NATION, Kamar

PLATOON 2					
L/Cpl. YOUNG, Tyrell					
SRL	SECTION 1	SRL	SECTION 2	SRL	SECTION 3
1	L/Cpl. MATTOCKS, Shamoya*	1	Cdt. BROWN, Nicollette*	1	L/Cpl. IVEY Tanijournie
2	Cdt. THOMAS, Corri-ann*	2	Cdt. JOHNSON, Jayquan	2	Cdt. SPENCER Brandon
3	Cdt. MARSHALLECK, Abigale*	3	Cdt. JAHGI, Djanea*	3	Cdt. CLARKE Miguel
4	Cdt. NELSON, Patrice*	4	Cdt. ROSE, Tremaine	4	Cdt. EDWARDS Mickayla*
5	Cdt. ROYES, Shantoya*	5	Cdt. BROWN, Dashan	5	Cdt. JOHNSON Jaquayne
6	Cdt. DUNN, Zeneaph*	6	Cdt. SINCLAIR, Shavonne	6	Cdt. KELLY Kymani
7	Cdt. LYONS, Nyasha*	7	Cdt. SCOTT, Taejsha-rae	7	Cdt. KELLY Joseph
8	Cdt. BROWN, N’dasia*	8	Cdt. GRANT, Danae*	8	Cdt. MYLES Gracy-ann*
9	Cdt. GARDENER, Tamoya*	9	Cdt. BROWN, Amalek*	9	Cdt. DUNKLEY Rickeem

PLATOON 3					
L/Cpl. JARRETT, Shaniqua*					
SRL	SECTION 1	SRL	SECTION 2	SRL	SECTION 3
1	L/Cpl. HENRY, Tasheka*	1	L/Cpl. McCALLA, Jayquan	1	Cdt. REID, Otavia*
2	Cdt. BAILEY, Ezekel	2	Cdt. LEWIS, Joel	2	Cdt. KELLY, Joshua
3	Cdt. BOUGES, Jayden	3	Cdt. PALMER, David	3	Cdt. WILLIAMS, Nathaniel
4	Cdt. CAMPBELL, Rajaun	4	Cdt. REYNOLDS, Shakalia*	4	Cdt. HIBBERT, Tianna*
5	Cdt. EDWARDS, Raviano	5	Cdt. SMART, Horace	5	Cdt. ANDERSON, Allison*
6	Cdt. GORDON, Javier	6	Cdt. SMITH, Antwan	6	Cdt. PARKES, Maleek
7	Cdt. HALL, Jayden	7	Cdt. THOMPSON, Demario	7	Cdt. CAMPBELL, Jadon
8	Cdt. HARRISON, Ariana*	8	Cdt. WALTERS, Matthew	8	Cdt. BAKER, Israel
9	Cdt. JOHNSON, Christion	9		9	Cdt. BROWN, Nyela*

DRUM CROP					
L/Cpl. MURRAY, Lushawn					
SRL		SRL		SRL	
1	L/Cpl BARRETT Dontae	8	Cdt CARRUTHERS Kaden	15	Cdt ROBINSON Jaysean
2	L/Cpl BERNARD Zayden	9	Cdt DUNCAN Kemera	16	Cdt SIMPSON Jamarion
3	L/Cpl DUNKLEY Ishmael	10	Cdt EDWARDS Brianna	17	Cdt SMITH Jaquan
4	L/Cpl PINTO Danielle	11	Cdt JOHNSON Malika	18	Cdt WILLIAM Nickela
5	L/Cpl SCOTT O’niella	12	Cdt MCCARTHY Gavriel	19	
6	L/Cpl SPROUN Leajay	13	Cdt MURPHY Jaheem		
7	Cdt BLOSSOM Romaine	14	Cdt REID J’aiden		

# HAPPY BIRTHDAY

The Company Commander on behalf of all Ranks of the Excelsior High Cadet Unit, would like to wish the following cadets who are celebrating their birthday during the Easter Term, have a happy one!

**HAPPY BIRTHDAY!**





# Picture Board

## EASTERN REGIMENT DINNER HIGHLIGHT





CAPACITY BUILDING EXERCUSE THROUGH JDF SUPPORT





BATTALION ROUND INSPECTION HIGHLIGHTS





BATTALION ROUND INSPECTION HIGHLIGHTS CONTINUED





## JAMAICA DAY FLAG RAISING CEREMONY





LAP-A-THON





EASTERN REGIMENT LABOUR DAY PROJECT



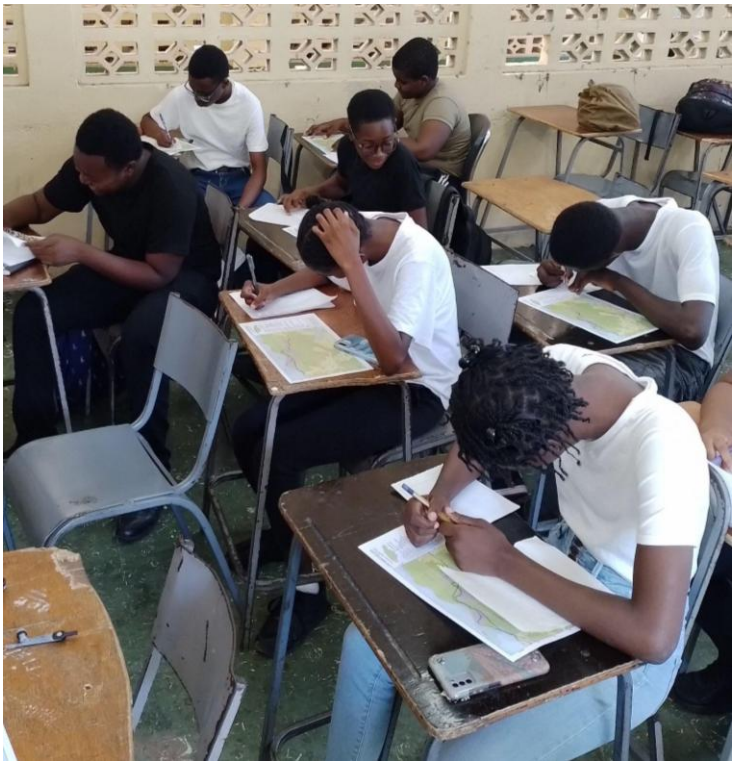
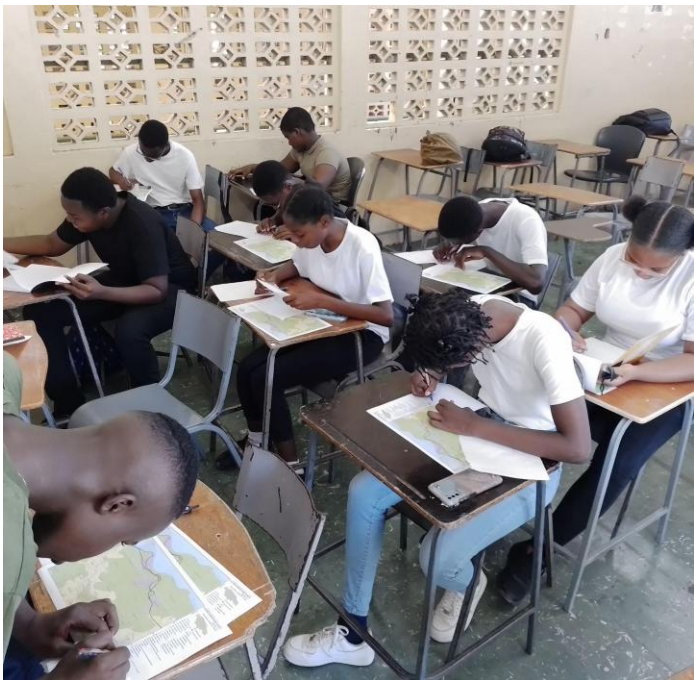


Donation Items for Communities Affected by Hurricane Melissa





Star 1 Exam Preparation Map Reading



## **GENERAL BEHAVIOUR EXPECTED OF CADETS**

1. Cadets are reminded that in and out of Uniform a high standard of discipline must be maintained.
2. Cadets are to conduct themselves at all times in a manner which will bring credit upon themselves, their family, community and the JCCF.
3. It is expected that Cadets lead by example and encourage their peers to avoid:
  - a. Displaying disrespectful and violent behaviour, the use of indecent and abusive language, stealing and fighting.
  - b. Possessing or consuming any form of intoxicant.
  - c. Smoking. Smoking not only affects the user but also those in close proximity.
  - d. Acts of gambling.
  - e. Possessing illegal guns, knives, ice picks, firecrackers, or any other implements which may be used as a weapon.
  - f. Being affiliated with criminal gangs.
4. As Cadets embrace the Christmas season you are expected to:
  - a. Respect and obey the Laws of the Land.
  - b. Show respect to your parents, your seniors and your peers.
  - c. Help those that are in need especially the elderly.
  - d. Be a good volunteer and help to beautify your community.
  - e. Participate in meaningful activities.

### **MUSTER**

1. This is the process when the members of a Unit/Battalion/Regiment are formally assembled for the purpose of accountability.
2. A muster parade in the JCCF requires of the Unit/Battalion/Regiment to be assembled and a roll call administered.
3. A muster parade is to be held:
  - a. At all Cadet Training Meetings
  - b. At all Cadet related activities/ functions
  - c. At the beginning of the day (0745hrs form up) during all Camps/Courses

### **WEARING OF UNDERSHIRTS IN TRAINING DRESS**

1. It has been observed that members of the Force are wearing various colours of undershirts with the ODG uniform & OD BDU.
2. Members are reminded that the approved undershirt for the ODG uniform & OD BDU are as indicated.
  - a. Olive Green
  - b. Black
  - c. Dark Brown

**GROOMING STANDARDS FOR FACIAL HAIR AND HAIRCUTS**  
**AUTHORIZED TO BE WORN WHILST IN UNIFORM**

**Wearing Earrings**

1. The wearing of earrings by male members of the JCCF whether on or off Cadet Force duties is **PROHIBITED**.
2. While the wearing of earrings by men has become an accepted norm in civilian circles, it goes against the conservative and sober culture of the JCCF and the Island's Security Forces. It is also viewed as offensive and taboo amongst some members of the Force. It therefore disrupts the morale of the Force and as such, does not engender the good order and military discipline that is to be maintained within the Force.
3. Regiment Commanders and Commanding Officers are to take the necessary steps to ensure that this instruction is enforced.

**BEARDS**

1. Persons authorized by the Commandant to wear a beard for medical reasons are to ensure that the beard is a full one and is to be kept short and neatly trimmed. During the treatment period or at any other time whilst wearing a beard in uniform, the beard must be neat and trimmed to a length not exceeding 0.63cm (0.25 in). If growth beyond that level is required for medical purposes, members of the Force will keep the growth trimmed to the level specified by the appropriate authority with the approval of HQ JCCF.

**EYEBROWS**

1. Eyebrows must conform to their natural shape and contour. They must be worn in their natural form and must not be visibly enhanced by temporary or permanent makeup. There must be no artistic pattern drawn in or shaven into the eyebrows.
2. Where for reasons, due to alopecia areata or other medical conditions, and there is a need to wear permanent makeup for the eyebrows, then the member of the Force is required to first obtain approval from HQ JCCF before undergoing the permanent makeup procedure.

**HAIR**

1. Male members of the JCCF are to abide by the following in and out of uniform whilst conducting JCCF duties:
  - a. Hair must be tapered-trimmed at the back, side, and above the ears to blend with the hairstyle; and be no more than 0.63 cm (0.25 inches) in length.
  - b. The back and side of the hair should not rest lower than 2.5 cm (1 Inch) above the collar.
  - c. The front of the hair should not extend forward of hairline.
  - d. Members with straight hair are to have the haircut and groomed so that the bulk on top of the head is not greater than 2.5 cm (1 inch) with the bulk decreasing gradually from the top and fading with the taper-trimmed side and back.
  - e. The following Hair Styles are prohibited for male members:
    - i. Loc Styles
    - ii. Braids
    - iii. Cornrows
    - iv. Mohawks or other faddish styles, wigs or hairpiece
    - v. Lopsided or distinctly unbalanced style
    - vi. Creamed or otherwise chemically processed hair.
  - f. Designs or shaved lines except for a single straight horizontal part must not be included in the hair. Where a part is worn, it shall not exceed Two (2) Millimeters in thickness and three (3) inches in length. Parts are only allowed to be worn on the left side of the head.

***\*\*\*Extracted from the JCCF Grooming Standard Force Orders 70/24***

# CLOSING MESSAGE

## Unit Order Report No. 9

### Volume IV, Closing Volume in the Four-Part Series (2017–2025/2026)

As this Final Unit Order report is Recorded, we close more than a document. We close a chapter. This is the final entry in this four-volume series and it stands as a milestone Record of a journey shaped by dedication, service, training, correction, sacrifice and growth. Along the journey, we also felt the weight of loss with the passing of **Major Audley N. Harris**, a reminder that strong foundations are built by people and that legacy must be honoured through continued commitment.

The pages may end here, but the standard must not. What has been built at the Excelsior High Cadet Unit was never meant to remain on paper. It was meant to live on through all who have been a part of the programme cadets and non-cadets.

To every cadet and Recruit who journeyed with us through the evolution of a programme that stood the test of times, to cadet officials who carried responsibility, to adult instructors who guided and enforced standards, to the JCCF personnel and the JDF officers and NCOs who reinforced readiness and discipline, thank you.

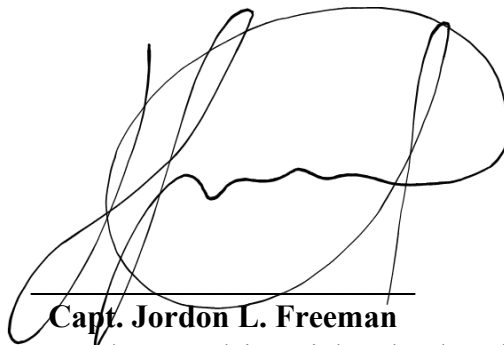
To our past students and alumni, teachers, school administration, principal, vice principals and the wider student body, thank you.

To parents and guardians, friends of cadets, the Mountain View community, surrounding businesses, supporters and well-wishers near and far, thank you. Many could not be named individually, but you know yourselves and your contribution is written into every strengthened young person and every outcome achieved.

To commemorate this closing entry and for the first time in this series, a **Roll Call of Names** is enclosed after my signature. It stands as a Record of those who passed through this command period and were shaped in some way by the culture, training, mentorship and disciplined environment of the Unit. Wherever you are now, in Jamaica, across the region, in the diaspora, or anywhere in the world, I hope this final order find you.

**FINAL ORDER TO EVERY CADET, PAST AND PRESENT:**  
**"WHEN THE WORLD DEMANDS COMPROMISE...**  
**LET YOUR STANDARD BE THE ONE THING THAT NEVER BREAKS."**

**You will meet pressure. You will meet noise.**  
**You will meet temptation to lower yourself to what is popular, easy or convenient.**  
**Do not surrender what you were trained to protect.**  
**Let your conduct remain firm when others become careless.**  
**Let your integrity remain steady when others seek shortcuts.**  
**Let your discipline remain visible when no one is watching. Do not negotiate your values.**  
**Do not dilute your character.**  
**Do not trade your name for approval.**  
**If everything else shifts around you, let your standard remain fixed, because that is what**  
**will keep you strong, trusted and effective wherever life posts you.**



**Capt. Jordon L. Freeman**  
Company Commander, Excelsior High School Cadet Unit  
2<sup>nd</sup> Battalion, Eastern Regiment, Jamaica Combined Cadet Force



# Captain Jordon L. Freeman

## Generation, Service & Support Awards

### Awards Register 2022-2025

*Generation Award: Impact that transcends generations and time through enduring contribution.*

*Service Award: Timely, outstanding contributions recognised in the present moment.*

*Company Commander Award (Adult): Best performing adult member whose support advances the Unit.*

*Major Audley N. Harris Legacy Award: Cadets demonstrating strong initiative and exemplary conduct.*

*Sponsorship & Support (Gratitude Awardees): Organisations/entities supporting the Cadet Unit through meaningful contributions.*

*Tokens of Appreciation: Principal guest/lead presenter/examiner/invigilator recognised for key contribution to the event.*

### Generation Awardees

- 2023 - Mr. Deanroy Bromfield (Principal, Excelsior High School)
- 2023 - Lt. Col (Dr) Trevor McCurdy, BH[M], JP (Fmr ATO (Trg), JCCF; Fmr Eastern RC)
- 2024 - Lt. Col. Oswald J. Smiley (Regiment Commander, Eastern, JCCF)
- 2024 - Mr. Judah Nugent (Past Student)
- 2024 - Mr. Leslie Heron (Past Student)

### Service Awardees

- 2022 - Mrs. Marlene Gray-Tomlinson (Vice Principal)
- 2022 - Mr. Johnoi Cunningham (Past Student)
- 2023 - Ms. Samantha Williams (Past Student)
- 2023 - Mr. Leslie Heron (Past Student)
- 2023 - Ms. Racquel Burton (Parent Support)
- 2024 - Mrs. Christine Hunter (Vice Principal)
- 2024 - Ms. Dawn Edwards (School Plant Manager)
- 2025 - Lt. Mario Dawson (Adjt QM, 2nd Bn)

### Company Commander Award (Adult)

- 2023 - NYA Cunningham, Johnoi (Adult Advisor - Bravo Company)
- 2024 - Sgt. Cunningham, Johnoi (Adult Sergeant - Best Performing Adult Member)
- 2025 - Sgt. Cunningham, Johnoi (Adult Sergeant - Best Performing Adult Member)

### Major Audley N. Harris Legacy Award

- 2024 - L/Cpl. Sproun, Leajay
- 2025 - L/Cpl. Jarrett, Shaniqua
- 2025 - L/Cpl. Murray, Lushawn

### Sponsorship & Support (Gratitude Awardees)

- 2024 - Excelsior High School Administration (Administrative Support)
- 2024 - Honeybun Limited (Nutritional Support)
- 2024 - Sawcha's Catering (Meals Support)
- 2024 - Seprod Limited (Sponsorship - Gift Baskets)
- 2024 - ODPEM (Camp Support - Sleeping Cots)

### Tokens of Appreciation

- 2022 - Mr. Orville Johnson, OD (Cadet Induction & Award Ceremony - Post COVID)
- 2024 - The Hon. Brigadier Errol Johnson (Final Round Inspection Ceremony)
- 2024 - Major Michelle Williams Rodney (Battalion Round Inspection Ceremony)

# ROLL CALL OF CADETS 2017 TO 2025

*Recorded in Chapter 9 | Final Unit Order No. 9*

001. WO2 CUNNINGHAM, Johnoi	002. S/Sgt. LAMBERT, Zedane	003. S/Sgt. SAYERS, Jermaine	004. Sgt. ALLEN, Stefan	005. Sgt BRAVO, Chezagay*
006. Sgt. BROWN, Alphanso	007. Sgt. PLUMMER, Jahnar	008. Sgt. WHYTE, Cystal*	009. Cpl. BAILEY, Sancia*	010. Cpl BROWN, Jerome
011. Cpl. CARGILL, Dandre	012. Cpl. HOLNESS, Zenday	013. Cpl. MCINTOSH, Asaian*	014. Cpl. MILLWOOD, Ajani*	015. Cpl MURRAY, Yashawn
016. Cpl. SALMON, Conroy	017. L/Cpl. ALBERGA, Naj'han	018. L/Cpl. ANKLE, Tyear	019. L/Cpl. ASHLEY, Gisan*	020. L/Cpl BALLISTON, Clayton
021. L/Cpl. BARETT, Dontae	022. L/Cpl. BELL, Jahiem Shakur	023. L/Cpl. BERNARD, Zayden	024. L/Cpl. BROWN, Abigail*	025. L/Cpl BROWN, Orlando
026. L/Cpl. BRYAN, Shamar	027. L/Cpl. BRYAN, Tashae*	028. L/Cpl. BURGHER, Shaquille	029. L/Cpl. CAMPBELL, Kieharrah*	030. L/Cpl CARTER, Ashamaro
031. L/Cpl. CLARKE, Trakeem	032. L/Cpl. COLE, Okealy	033. L/Cpl. COLLINS, Errol	034. L/Cpl. COOKE, Ashley*	035. L/Cpl COOPER, Mauric
036. L/Cpl. CREARY, Shavaniesc*	037. L/Cpl. DACOSTA, Prince	038. L/Cpl. DALEY, Deshaneil*	039. L/Cpl. DAVIDSON, Tihanna	040. L/Cpl DIXON, Shaquille
041. L/Cpl. DORMER, Dushane	042. L/Cpl. DUNKLEY, Ishmael	043. L/Cpl. ELLISON, Orville	044. L/Cpl. EVANS, Rahiem	045. L/Cpl FISHER, Nathan
046. L/Cpl. FRANCES, Vanassa*	047. L/Cpl. FRANCIS, Khalil	048. L/Cpl. GILLESPIE, Devante	049. L/Cpl. GOODEN, Melissa*	050. L/Cpl GRANT, Julianna*
051. L/Cpl. GRANT, Kiemiece*	052. L/Cpl. GRANT, Shacquaine*	053. L/Cpl. GRAY, Tameka*	054. L/Cpl. GREENLAND, Oshane	055. L/Cpl GRIFFITHS, Gaurth
056. L/Cpl. HALL, Seymon	057. L/Cpl. HARDLING, Chrisain*	058. L/Cpl. HARTWELL, Robert	059. L/Cpl. HENRY, Tasheka*	060. L/Cpl HESLOP, Shania*
061. L/Cpl. IVEY, Tanjourne	062. L/Cpl. JAMES, Serena*	063. L/Cpl. JARRETT, Shaniqua*	064. L/Cpl. JONES, Jahiem	065. L/Cpl JONES, Teshawn
066. L/Cpl. KONTEH, Josh	067. L/Cpl. LEWIS, Amir	068. L/Cpl. LINDSAY, Jahiem	069. L/Cpl. LUCAS, Antonie	070. L/Cpl MARSHALL, Monifa*
071. L/Cpl. MATTOCKS, Shamoya*	072. L/Cpl. MCCALLA, Jayquan	073. L/Cpl. MCDONALD, Habil*	074. L/Cpl. MCLEAN, Kimani	075. L/Cpl MEDLEY, Kareem
076. L/Cpl. MONCRIEFFE, Ashauni*	077. L/Cpl. MORGAN, Rihanna*	078. L/Cpl. MORRIS, Samario	079. L/Cpl. MURRAY, Lushawn	080. L/Cpl NEIL, Demar
081. L/Cpl. OLDACRE, Amalia*	082. L/Cpl. OLTON, Romaro	083. L/Cpl. PEART, Kareena*	084. L/Cpl. PINTO, Danielle*	085. L/Cpl PLUMMER, Nicholi
086. L/Cpl. PRESTON, David	087. L/Cpl. REID, Georgette*	088. L/Cpl. REID, O'Tavia*	089. L/Cpl. RICKETTS, Damion	090. L/Cpl ROPER, Sharri-Kay*
091. L/Cpl. SALMON, Tashain*	092. L/Cpl. SAVAGE, Roshawn	093. L/Cpl. SAVOURY, Kelly-Ann*	094. L/Cpl. SCOTT, O'niella*	095. L/Cpl SENIOR, Joel
096. L/Cpl. SHAND, Daharay	097. L/Cpl. SHAND, Ian	098. L/Cpl. SIMMONDS, Blessing*	099. L/Cpl. SMIKE, Jamyre	100. L/Cpl SMITH, Christopher Terrel
101. L/Cpl. SMITH, Javier	102. L/Cpl. SPALDING, Jayden	103. L/Cpl. SPAULDING, Terry-ann*	104. L/Cpl. SPROUN, Leajay*	105. L/Cpl SPROUN, Taajah*
106. L/Cpl. SWACK, Shanece*	107. L/Cpl. TATE, Timara*	108. L/Cpl. THOMPSON, Aanasstasia*	109. L/Cpl. THOMPSON, Keshawn	110. L/Cpl THOMPSON, Tahir
111. L/Cpl. THORPE, Terrian*	112. L/Cpl. TOMLINSON, Sheniha*	113. L/Cpl. TYRELL, Oketo	114. L/Cpl. VALENTINE, Malique	115. L/Cpl WALLACE, Toni-Ann*
116. L/Cpl. WATCHES, Kimoya*	117. L/Cpl. WHYNCH, Nathaniel	118. L/Cpl. WHYTE, Kyle	119. L/Cpl. WILLIAMS, Inoyah*	120. L/Cpl WILLIAMS, Jonathan
121. L/Cpl. WILLIAMS, Kimara*	122. L/Cpl. WILLIAMS, Marvin	123. L/Cpl. WILLIAMS, Matthiew	124. L/Cpl. WILLIS, Jean-claude	125. L/Cpl WRIGHT, Akeem
126. L/Cpl. WRIGHT, Xavier	127. L/Cpl. YOUNG, Tyrell	128. Cdt. AITCHESON, Romaine	129. Cdt. ALLEN, Tewani	130. Cdt ANDERSON, Allison*
131. Cdt. ANDERSON, Andre	132. Cdt. AUCHER, Roje	133. Cdt. BAILEY, Brycen	134. Cdt. BAILEY, Ezekiel	135. Cdt BAILEY, Omario
136. Cdt. BAKER, Israel	137. Cdt. BALFOUR, Tusan	138. Cdt. BARNS, Patrick	139. Cdt. BARRETT, Matthew	140. Cdt BEEVAS, Kiara*
141. Cdt. BERNARD, Kymari	142. Cdt. BERNARD, Sandianna*	143. Cdt. BERRY, Barrington	144. Cdt. BERRY, Neya*	145. Cdt BISHOP, Delano
146. Cdt. BLACKWOOD, Jordan	147. Cdt. BLACKWOOD, Nevardo	148. Cdt. BLAKE, Tanais*	149. Cdt. BLAKE, Zinedine	150. Cdt BLOSSOM, Romaine
151. Cdt. BONFILED, Deron	152. Cdt. BOUGES, Jayden	153. Cdt. BROWN, Amalek*	154. Cdt. BROWN, Dashan	155. Cdt BROWN, Jariel
156. Cdt. BROWN, Jonathon	157. Cdt. BROWN, Keira*	158. Cdt. BROWN, Kesan	159. Cdt. BROWN, Makhaya*	160. Cdt BROWN, N'dasia*
161. Cdt. BROWN, Nicollete*	162. Cdt. BROWN, Nyela*	163. Cdt. BROWN, Tahj	164. Cdt. BROWN, Takura	165. Cdt BRYAN, Khaleed
166. Cdt. BRYAN, Nashaun	167. Cdt. BRYAN, Nathaniel	168. Cdt. BRYAN, Orgen	169. Cdt. BUCHANAN, Lilani*	170. Cdt BURKE, Mathew
171. Cdt. CAMPBELL, Jason	172. Cdt. CAMPBELL, Justin	173. Cdt. CAMPBELL, Mekhi	174. Cdt. CAMPBELL, Rajaun	175. Cdt CARR, Kyle
176. Cdt. CARRUTHERS, Kaden	177. Cdt. CHARRINGTON, Ricardo	178. Cdt. CHOW, Jahmario	179. Cdt. CHRISTE, Xaverick	180. Cdt CLARKE, Miguel
181. Cdt. CLARKE, Theandrea*	182. Cdt. CLUE, Delano	183. Cdt. COKE, Malik	184. Cdt. COLDER, Teola*	185. Cdt COLLIARD, Carissa*
186. Cdt. COLLINGTON, Leah	187. Cdt. COMSTACK, Jayden	188. Cdt. COORE, Chyeana*	189. Cdt. CROOKS, Marland	190. Cdt CROSS, Tequan
191. Cdt. DALEY, Jaheem	192. Cdt. DALMAGE, Deeyana*	193. Cdt. DANVERS, Dravid	194. Cdt. DAVY, Anthwan	195. Cdt DENIS, Ashieka*
196. Cdt. DENIS, Kiara*	197. Cdt. DILLON, Kyle-Dean	198. Cdt. DIXON, Amyah*	199. Cdt. DIXON, Jaden	200. Cdt DONALDSON, Rachel*
201. Cdt. DOUGLAS, Ryim	202. Cdt. DOWIE, Damarri	203. Cdt. DUNCAN, Kemera*	204. Cdt. DUNKLEY, Dovonte	205. Cdt DUNKLEY, Rickeem
206. Cdt. DUNN, Zeneaph*	207. Cdt. DURRANT, Jay-Daniel	208. Cdt. EDWARD, Alexander	209. Cdt. EDWARD, Brianna*	210. Cdt EDWARDS, Chadimond
211. Cdt. EDWARDS, Christen*	212. Cdt. EDWARDS, Jamel	213. Cdt. EDWARDS, Mickeyla*	214. Cdt. EDWARDS, Raviano	215. Cdt EDWARD, Tassian*

216. Cdt. ELLINGTON, Kaylie	217. Cdt. ELLIOT, Rome	218. Cdt. ELLIS, Jordan	219. Cdt. ELSON, Khensani*	220. Cdt EVENS, Demarco
221. Cdt. FAGON, Jaquan	222. Cdt. FALCONER, Jaleel	223. Cdt. FARGY, Lajauney	224. Cdt. FITZGERALD, Devoyan	225. Cdt FORBES, Kadeem
226. Cdt. FORBES, Kaylee*	227. Cdt. FORRESTER, Jordan	228. Cdt. FOWLERS, Kevlar	229. Cdt. FRANCIS, Shylah*	230. Cdt FRASER, Daniel
231. Cdt. GARDNER, Tamoya*	232. Cdt. GENTLES, Dushaka	233. Cdt. GOLDING, Antalya*	234. Cdt. GOLDSOON, Romel	235. Cdt GORDON, Javier
236. Cdt. GORDON, Kamally	237. Cdt. GORDON, Tavion	238. Cdt. GRAHAM, Julaughnae	239. Cdt. GRAHAM, Stevianne*	240. Cdt GRAHAM, Tajae
241. Cdt. GRANT, Dane	242. Cdt. GRANT, Lavar	243. Cdt. GRIFFITHS, Garett	244. Cdt. HALL, Jayden	245. Cdt HARRISON, Ariana*
246. Cdt. HENRY, Kashief	247. Cdt. HIBBERT, Tianna*	248. Cdt. HUDSON, Jeadore	249. Cdt. HUGH, Khai	250. Cdt HUIE, Akilah
251. Cdt. JACKSON, Shamoya*	252. Cdt. JAGHIR, Diana*	253. Cdt. JHORDANE, Hardy	254. Cdt. JOHNSON, Christion	255. Cdt JOHNSON, Jaquaye
256. Cdt. JOHNSON, Jayden	257. Cdt. JOHNSON, Jayquan	258. Cdt. JOHNSON, Johnford	259. Cdt. JOHNSON, Kelsia*	260. Cdt JOHNSON, Kencque*
261. Cdt. JOHNSON, Malika*	262. Cdt. JOILES, Ricardo	263. Cdt. JONES, Anthony	264. Cdt. JONES, Kemar	265. Cdt JOSEPHS, Drayll
266. Cdt. KELLY, Joseph	267. Cdt. KELLY, Joshua	268. Cdt. KELLY, Kymani	269. Cdt. KENTON, Martina*	270. Cdt KING, Jayden
271. Cdt. LAING, Nathan	272. Cdt. LAWRENCE, Da-Vion	273. Cdt. LEE, Shamir	274. Cdt. LEITH, Tichar*	275. Cdt LESTER, Dennique*
276. Cdt. LEWIS, Ethan	277. Cdt. LEWIS, Javanti	278. Cdt. LEWIS, Jaymar	279. Cdt. LEWIS, Joel	280. Cdt LEWIS, Shahine*
281. Cdt. LEWIS, Thalia*	282. Cdt. LITCHMORE, Antione	283. Cdt. LIVERMORE, Genel*	284. Cdt. LONGMORE, Jordan	285. Cdt LUNGRIN, Zidodeen
286. Cdt. LYONS, Nyasha*	287. Cdt. MADIN, Tigan	288. Cdt. MALCOLM, Renika*	289. Cdt. MANYAN, Devontay	290. Cdt MARCH, Shevauhgn
291. Cdt MARSHALL, Abigale*	292. Cdt. MARTIN, Jewel*	293. Cdt. MARTIN, Kimani	294. Cdt. MARTIN, Maleak	295. Cdt MCCARTHY, Gavriel
296. Cdt. MCDONALD, Shakur	297. Cdt. MCINTOSH, Dequan	298. Cdt. MCINTOSH, Relanda*	299. Cdt. McKENZIE, Javier	300. Cdt MCLAREN, Jaden-Paul
301. Cdt. MCNEIL, Laesean	302. Cdt. McPHERSON, Adrianna*	303. Cdt. MILLS, Jalani*	304. Cdt. MITCHELL, Mirakay*	305. Cdt MONCRIEFFE, Brian
306. Cdt. MORALES, Jaqune	307. Cdt. MORRISON, Czedann	308. Cdt. MOTHERSILL, Tabrina*	309. Cdt. MULTON, Zachary	310. Cdt MURPHY, Jaheem
311. Cdt. MYLES, Garcy-An*	312. Cdt. NATION, Kamar	313. Cdt. NELSON, Patrice*	314. Cdt. NEWMAN, Jenelle*	315. Cdt NEWMAN, Jayden
316. Cdt. NICHOLSON, Jhneil*	317. Cdt. NICHOLSON, Shanaria*	318. Cdt. NORMAN, Khalilah*	319. Cdt. OKUONGHAE, Odaroaghe	320. Cdt OMALLY, Odane
321. Cdt. OSBORNE, Kyle	322. Cdt. PALMER, David	323. Cdt. PALMER, Geovaughni	324. Cdt. PANTON, Dreshante	325. Cdt PANTON, Payton*
326. Cdt. PARKES, Maleek	327. Cdt. PELLINGTON, Jonathon	328. Cdt. PERRY, Shavin	329. Cdt. PHILLIP, Shaheem	330. Cdt PINNOCK, D'shaun
331. Cdt. PINNOCK, Jahmarlee	332. Cdt. PINTO, Tevin	333. Cdt. PITKIN, Jahmali	334. Cdt. POMMELS, Tihera*	335. Cdt PORTHER, Donte
336. Cdt. POTINGER, Raisean	337. Cdt. POWELL, Joshua	338. Cdt. POWELL, Rhianna*	339. Cdt. QUALO, Dushawn	340. Cdt RAMSAY, Micheal
341. Cdt. RANKINE, Chrisann	342. Cdt. REEVES, Jomal	343. Cdt. REID, Jaiden	344. Cdt. REYNOLDS, Shakaila*	345. Cdt RHODES, Raja
346. Cdt. RICHARDS, Arianna*	347. Cdt. RICHARDS, Ashanti*	348. Cdt. RICHARDS, Jamerh	349. Cdt. ROBERTSON, Demar	350. Cdt ROBINSON, Jaysean
351. Cdt. ROBINSON, Kaheel	352. Cdt. ROBINSON, Samuel	353. Cdt. ROSE, Brianna*	354. Cdt. ROSE, Britannia*	355. Cdt ROSE, Malique
356. Cdt. ROSE, Tremane	357. Cdt. ROWE, Rahiem	358. Cdt. ROYLES, Shantoya*	359. Cdt. SALMON, Neyo	360. Cdt SALMON, Raheem
361. Cdt. SAMUELS, Rayando	362. Cdt. SCOTT, Micheala*	363. Cdt. SCOTT, Nickel	364. Cdt. SCOTT, Teajsha-Rae*	365. Cdt SEARCHWELL, Colleea*
366. Cdt. SEWELL, DeannKay*	367. Cdt. SHIPPY, Khorbel	368. Cdt. SIMPSON, Jamarion	369. Cdt. SIMPSON, Joshua	370. Cdt SIMPSON, Neckora*
371. Cdt. SINCLAIR, Devonte'	372. Cdt. SINCLAIR, Tanasha*	373. Cdt. SINCLAIR, Shavonne	374. Cdt. SKEFFFREY, Ishmel	375. Cdt SMART, Horace
376. Cdt. SMIKLE, Delton	377. Cdt. SMITH, Antwan	378. Cdt. SMITH, Dimaria	379. Cdt. SMITH, Jahiem	380. Cdt SMITH, Jeaquan
381. Cdt. SMITH, Marvin	382. Cdt. SMITH, Renicko	383. Cdt. SMITH, Richard	384. Cdt. SOLAMAN, Camece*	385. Cdt SPAULDING, Sean
386. Cdt. SPENCER, Brandon	387. Cdt. STEDFORD, Xaviera	388. Cdt. STENNET, Tierra*	389. Cdt. STERLING, Adabe	390. Cdt STERLING, Chad
391. Cdt. STEWART, Chrissancia*	392. Cdt. STEWART, Jared	393. Cdt. STEWART, Romel	394. Cdt. STONE, Delano	395. Cdt SUTHERLAND, Ajara
396. Cdt. SUTHERLAND, Akeeliyah*	397. Cdt. TAFFE, Jaheem	398. Cdt. THOMAS, Cori-Ann*	399. Cdt. THOMAS, Jayden	400. Cdt THOMAS, Marissa*
401. Cdt. THOMAS, Nathaniel	402. Cdt. THOMAS, Stafari	403. Cdt. THOMPSON, Demario	404. Cdt. THOMPSON, Jahvannie	405. Cdt THOMPSON, Khalid
406. Cdt. THOMAS, Steven	407. Cdt. TULLOCH, Demarco	408. Cdt. TULLOCH, Orace	409. Cdt. TULLOH, Rahim	410. Cdt VASSELL, Tequan
411. Cdt. WALTERS, Matthew	412. Cdt. WEBLEY, Ramona*	413. Cdt. WEST, Shania*	414. Cdt. WHOLLERY, Saskia*	415. Cdt WIGGINS, Gabriel*
416. Cdt. WILLIAMS, Addae	417. Cdt. WILLIAMS, Chrissana*	418. Cdt. WILLIAMS, Jordan	419. Cdt. WILLIAMS, Jovaine	420. Cdt WILLIAMS, Mareke
421. Cdt. WILLIAMS, Marstatian	422. Cdt. WILLIAMS, Nathaniel	423. Cdt. WILLIAMS, Nickel	424. Cdt. WILLIAMS, Nicophia*	425. Cdt WILSON, Aliyah*
426. Cdt. WILSON, Ava-Gaye*	427. Cdt. WILSON, Kashawn	428. Cdt. WILSON, Tahirah*	429. Rec. ALEXANDER, Jada*	430. Rec ALLEN, Micah
431. Rec. BATTICKS, Janae*	432. Rec. BAUGH, Ranado	433. Rec. BENGANIN, Kanicia*	434. Rec. BENJAMIN, Kaliecia*	435. Rec BENNETT, Leon
436. Rec. BROWN, Dovonta	437. Rec. BROWN, Kamal	438. Rec. BRYAN, Nikelia*	439. Rec. BUCHANAN, Amelia*	440. Rec BURKE, Ohanni
441. Rec. CAMERON, Kishana*	442. Rec. CAMERON, Britney*	443. Rec. CAMPBELL, Calvin	444. Rec. CAMPBELL, Colin*	445. Rec CARNEGIE, Nicorey
446. Rec. CHAMBERS, Taeshawn	447. Rec. CLARKE, Anereana*	448. Rec. CLAYTIN, Malia*	449. Rec. COKE, Vascconna*	450. Rec CORRODUS, Kimoya*
451. Rec. DAWSON, Tyler	452. Rec. DEONTAY, Johnson	453. Rec. DUNKLEY, Abigail*	454. Rec. DUNN, Elani*	455. Rec DUNN, Elana*

456. Rec. DURRANT, Ricardo	457. Rec. EDIE, Alva*	458. Rec. EDWARDS, Murphy	459. Rec. ELLIOT, Gavin	460. Rec. FRANIS, Atina*
461. Rec. FULLER, Nathaniel	462. Rec. GILMORE, Jonathan	463. Rec. GORDEN, Kimberly*	464. Rec. GORDON, Akeelah*	465. Rec. GRAHAM, Jeivaumie
466. Rec. GRAHAM, Quinn	467. Rec. GREEN, Mikalia*	468. Rec. HANSON, Saskia*	469. Rec. HARRIDON, Ariana*	470. Rec. HENRY, Rhoadesh*
471. Rec. HENRY, Marlon	472. Rec. HENRY, Ellysia*	473. Rec. HUNTER, Jeante	474. Rec. JARRETT, Shamoya*	475. Rec. JOHNSON, Christon
476. Rec. JOHNSON, Deontay	477. Rec. JOHNSON, Lairo*	478. Rec. KEITH, Kajay	479. Rec. KERR, Amalia*	480. Rec. KNIGHT, Nicasio
481. Rec. LARMINE, Joshua	482. Rec. LAWRENCE, COWAN	483. Rec. LEVEL, Adigail*	484. Rec. LEWIS, Cassidy*	485. Rec. LINDO, Samantha*
486. Rec. LYONS, Jaheem	487. Rec. MACLEON, Kashawn	488. Rec. MALCOLM, Davante	489. Rec. MARTIN, Torayne*	490. Rec. MASTERS, Zomario
491. Rec. MCCARTHY, Glenroy	492. Rec. MCDERMOTT, Zahire	493. Rec. MCDONALD, Daniel	494. Rec. MCDONALD, Jada*	495. Rec. MCKOY, Chyna*
496. Rec. MINZIE, Lèona*	497. Rec. MITCHELL, Denalia*	498. Rec. MORANT, Kibrela*	499. Rec. MULLINGS, Alkeysia*	500. Rec. MURPHY, Trisanae
501. Rec. NICKLE, Emily*	502. Rec. NOBL, Tarick	503. Rec. PALMER, Javanika*	504. Rec. PARNTER, Shane	505. Rec. PASCOE, Rajon
506. Rec. PLAMER, Javanich	507. Rec. PLUMMER, Romario	508. Rec. POWIS, Shaniqua*	509. Rec. QUALLO, Quewanna*	510. Rec. REID, Anthoneil
511. Rec. REID, Shaequan	512. Rec. REID, Gabrielle*	513. Rec. REVES, Kathleen*	514. Rec. RIGG, Bett-Anny*	515. Rec. ROPER, Tiqueela*
516. Rec. SCOTT, Alesha*	517. Rec. SCOTT, Jordaine	518. Rec. SILVERADO, Kacian*	519. Rec. SMELLIE, Sagoani	520. Rec. SMITH, Naijay
521. Rec. SMITH, Hannah*	522. Rec. SPEED, Subrina*	523. Rec. SPEED, Sabrina*	524. Rec. STERLING, Jordon	525. Rec. STONE, Norman
526. Rec. SUPPRIA, Asset*	527. Rec. THOMAS, Alanis	528. Rec. THOMAS, Ramone	529. Rec. THOMAS, Malik	530. Rec. TURGOTT, Hozanna*
531. Rec. WALTERS, Dishawn	532. Rec. WHITTIGHAM, D'Aundre	533. Rec. WHYTE, Christina*	534. Rec. WIGGON, Kayjah*	535. Rec. WILLIAMS, Javene*
536. Rec. WILLIAMS, JHENIA*	537. Rec. WRIGHT, Maleek	538. Rec. YEE, Kaylynn*		

*End of Roll Call*